



## SDCCE's Enrollment Update Summary

Data as of 9/9/2024

### Fall Update

Enrollment for fall 2024 starts on July 8<sup>th</sup>, 2024. The early registration and enrollment efforts have proven to be positive. Fall classes started on August 28<sup>th</sup>, 2024, and will end on January 25<sup>th</sup>, 2025.

SDCCE's overall enrollment for fall stands at 25,139 (8% more than this time last year, and a 6% increase from last week), with a fill rate of 75%, which is greater than last fall (74%). SDCCE's overall headcount is currently 13,988, an increase of 2% compared to this time last fall (13,773) and a 3% increase from last week (13,635). FTEF scheduled for the fall semester is 2% less than last fall (187.40 to 182.98).

Enrollment management efforts continue, with 41% of scheduled sections starting 9/10/2024 or later (482 out of 1,189), which is more than last fall (34%).

### Summer Update

Enrollment for summer 2024 started on May 13<sup>th</sup>, 2024. The early registration and enrollment efforts have proven to be positive. Summer classes started on June 10<sup>th</sup>, 2024, and have ended on August 24<sup>th</sup>, 2024.

SDCCE's overall enrollment for summer stands at 14,262 (3% less than this time last year), with a fill rate of 77%, which is greater than last summer (68%). SDCCE's overall headcount is currently 9,886, a decrease of 3% compared to this time last summer (10,228). FTEF scheduled for the summer semester is 26% less than last summer (97.07 to 72.13).

**Note:** As we are nearing the end of the summer semester, minor adjustments may be observed in the weekly numbers reported for headcount and enrollment due to the combination of continuous roster updates and fewer sections being opened. To account for this situation, week-to-week comparisons are not included in the executive summary for the summer semester.

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).

## Enrollment Management Metrics Trends Weekly and **Fall to Fall** Comparisons SDCCE Data as of 9/9/2024

Metric	This week	Last week	Last year	Weekly Changes Current Fall 2024		Fall 24 vs. Fall 23	
	9/9/2024	9/3/2024	9/11/2023	Number Diff	Percentage Diff	Number Diff	Percentage Diff
<b>FTEF (count)</b>	<b>182.98</b>	<b>181.79</b>	<b>187.40</b>	<b>1.19</b>	<b>0.7%</b>	<b>-4.4</b>	<b>-2%</b>
<b>Enrollment (n)</b>	<b>25,139</b>	<b>23,796</b>	<b>23,273</b>	<b>1,343</b>	<b>5.6%</b>	<b>1,866</b>	<b>8%</b>
<b>Headcount (n)</b>	<b>13,988</b>	<b>13,635</b>	<b>13,773</b>	<b>353</b>	<b>3%</b>	<b>215</b>	<b>2%</b>
<b>Sections (n)</b>	<b>1,189</b>	<b>1,187</b>	<b>920</b>	<b>2</b>	<b>0.2%</b>	<b>269</b>	<b>29%</b>
<b>Fill Rates (%)</b>	<b>75%</b>	<b>73%</b>	<b>74%</b>	<b>---</b>	<b>2%</b>	<b>---</b>	<b>1%</b>

Metric	Sections starting 09/10/2024 or later	Last year: Sections started 09/12/2023 or later
Remaining Capacity*	<b>8,268</b>	<b>9,120</b>
Sections	<b>482</b>	<b>312</b>

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).

Enrollment Management Metrics Trends  
Weekly and **Summer to Summer** Comparisons  
SDCCE Data as of 9/9/2024

Metric	This week	Last week	Last year	Weekly Changes Current Summer 2024		Summer 24 vs. Summer 23	
	9/9/2024	9/3/2024	9/11/2023	Number Diff	Percentage Diff	Number Diff	Percentage Diff
<b>FTEF (count)</b>	<b>72.13</b>	<b>72.13</b>	<b>97.07</b>	<b>0</b>	<b>0.0%</b>	<b>-24.9</b>	<b>-26%</b>
<b>Enrollment (n)</b>	<b>14,262</b>	<b>14,262</b>	<b>14,710</b>	<b>0</b>	<b>0.0%</b>	<b>-448</b>	<b>-3%</b>
<b>Headcount (n)</b>	<b>9,886</b>	<b>9,886</b>	<b>10,228</b>	<b>0</b>	<b>0.0%</b>	<b>-342</b>	<b>-3%</b>
<b>Sections (n)</b>	<b>439</b>	<b>439</b>	<b>470</b>	<b>0</b>	<b>0.0%</b>	<b>-31</b>	<b>-7%</b>
<b>Fill Rates (%)</b>	<b>77%</b>	<b>78%</b>	<b>68%</b>	<b>---</b>	<b>-1%</b>	<b>---</b>	<b>9%</b>

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).