

## SDCCE's Enrollment Update Summary

Data as of 04/15/2024

Enrollment for spring 2024 started on December 4<sup>th</sup>, 2023. The early registration and enrollment efforts have proven to be positive. Spring classes started on January 31<sup>st</sup>, 2024, and will end on June 8<sup>th</sup>, 2024.

SDCCE's overall enrollment for spring stands at 30,730 (6% greater than this time last year, and a 0.9% increase from last week), with a fill rate of 71%, which is less than last spring (74%). SDCCE's overall headcount is currently 16,174, an increase of 7% compared to last spring (15,119) and a 1% increase compared to the previous week (16,019). FTEF scheduled for the spring semester is 3% greater than last spring (191.12 to 185.11).

Enrollment management efforts continue, with 11% of scheduled sections starting 4/16/2024 or later (125 out of 1,115), which is more than last spring (10%).

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).



## Enrollment Management Metrics Trends Weekly and **Spring to Spring** Comparisons SDCCE Data as of 04/15/2024

Metric	This week	Last week	Last year	Weekly Changes Current Spring 2024		Spring 24 vs. Spring 23	
	4/15/2024	4/8/2024	4/17/2023	Number change last week	Percentage change last week	Number Diff	Percentage Diff
FTEF (count)	191.12	191.34	185.11	-0.22	-0.1%	6.0	3%
Enrollment (n)	30,730	30,463	29,073	267	0.9%	1,524	6%
Headcount (n)	16,174	16,019	15,119	155	1.0%	946	7%
Sections (n)	1,115	1,119	906	-4.0	-0.4%	209	23%
Fill Rates (%)	71%	71%	74%		0%		-3%

Metric	Sections starting 04/16/2024 or later	Last year: Sections started 04/18/2023 or later		
Remaining Capacity*	2,239	1,470		
Sections	125	94		

\* Remaining Capacity is the difference between Capacity and Active Enrollments of sections that have not started.

**Source:** SDCCD Information System; SDCCE Enrollment Management Dashboards (reports maintained by the SDCCD Office of Institutional Effectiveness and Research).