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Mary Burns and Emeritus Paving the Way During SLO Assessment Week



The Game of Jeopardy, DSPS, and SLOs



Fall FLEX 2021 and SLO Training



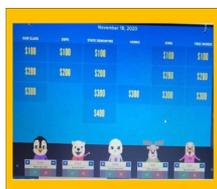
Faculty Spotlight Marie Doerner, DSPS Specialist and Faculty

Paving the Way During SLO Assessment Week



Mary Burns, faculty leader and technology queen, championed SLO for the Emeritus program by training faculty and developing best practices that were highlighted during SDCCE's Inaugural SLO Assessment Week, April 2021. As a result, a total of 3168 students were assessed in the Emeritus program, with 89% of those students scoring 4 or 5 on a 5 point scale. Kudos to **Mary Burns**, **Debbie Flores** and the entire **Emeritus program** for these [impressive results](#) and participation in assessment week. Overall, 4,722 assessments were reported for SDCCE's Inaugural SLO Assessment Week, of which 92% met their SLOs. Special thanks to ALL program chairs for your leadership and an extra special recognition to **Rachel Rose**, **Chair of Chairs**, who was the first faculty member to submit SLO assessment results during SLO Assessment Week.

The Game of Jeopardy, DSPS and SLOs



During Cycle IV Program Review, programs were asked to describe an example of how the program used assessment results for one of their SLOs to improve teaching and student learning. The following are reflections from the DSPS program. **Course SLO: students will establish, improve, integrate and retain academic information.** In Basic Education – DSPS with **Marie Doerner**, every week students read about one of the states of the USA. On Wednesdays, the class plays Jeopardy to test the students about whether they are retaining the academic knowledge. For the first four weeks of the fall semester, retention was good. However, after that Marie noticed the students were getting confused with state capitals and other pertinent facts. At this point, Marie Doerner set up a shared spreadsheet in Google Drive to document the new facts learned each week. Before playing jeopardy, students review the state facts. As a result of this practice students are doing better at retaining information.

Fall FLEX 2021 and SLOs



Spring FLEX and SLO assessment week revealed that fall is an opportune time to update selected course SLOs for better alignment with course curriculum. In response, the SLO Task Force will present training geared at developing and refining SLOs during Fall FLEX. Also, SLO assessment results in SDCCE's SLO repository will be shared with programs to demonstrate how the data can inform program review for program improvement.

The Faculty Spotlight



Marie Doerner has taught reading, writing and math (for more than 25 years) to adult students with disabilities. She is also a Learning Disability Specialist who focuses on student strengths to help them reach their goals. Marie has a bachelor's degree in Physical Science, a master's degree in Special Education, and an additional master's degree in Educational Technology. She serves on the board of WE LEARN. Thank you for your many years of extraordinary service to SDCCE students and faculty! *Congratulations, and thanks for all you do!*

Special Thanks to Mary Burns, Marie Doerner, Lisa Cork, Diana Vera-Alba, Veleka Iwuaba, Debbie Flores, Margaret Posner and Marne Foster for your work and serving on the SLO Task Force!

For more information on the [SLO process](#) check out the [SLO Quiz](#) and go to the [SDCCE Outcomes & Assessment page](#) or contact
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[May the Force be with you!](#)