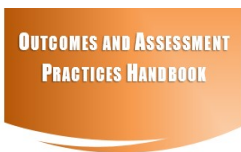




## Top stories in this newsletter



SDCCE Student Learning Outcomes Task Force

The SLO Taskforce Releases SDCCE's New Outcomes and Assessment Practices Handbook



The SLO Task Force Hosts Special Workshop Series

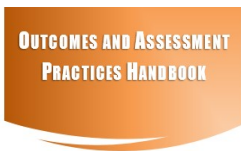


Spring FLEX 2022 and SLO Training



Faculty Spotlight  
Veleka Iwuaba, PhD

## The SLO Taskforce Releases SDCCE's New Outcomes and Assessment Practices Handbook



SDCCE Student Learning Outcomes Task Force

This Fall the SLO Task Force produced SDCCE's first institutional handbook on student learning outcomes and assessment. The purpose of the handbook is to serve as a comprehensive resource for faculty and professional staff on SLOs and the assessment of student learning. The handbook establishes a shared understanding of outcomes and assessments based on best practices in the field with links to additional resources and examples related to Adult and Continuing Education programs. The handbook is on the SDCCE Outcomes and Assessment page. [Check it out here!](#)

## The SLO Task Force Hosts Special Workshop Series



The SLO Task Force hosted two workshops of a three part series on student outcomes and assessments presented by Anthology's Student Success/Professional Services team. The series began on November 18th with **Online Instruction that Promotes Hands-On Learning**, followed by **An Introduction to Continuous Improvement in the Online Classroom and Beyond** held on December 10th. If you missed the workshops, you can view them on the SDCCE's Outcomes and Assessment website under **SLO Tools**. The next SLO workshop, **SLO Update & Using Student Learning Data to Share Your Student's Learning Journey** will occur on February 1<sup>st</sup> at Spring FLEX at 10:45 AM.

\*Anthology is the service provider and platform that SDCCE uses for SLOs, program review, strategic plans and requests for resources.

## Spring FLEX 2022 and SLOs



Spring FLEX is the annual kick-off for SDCCE's student learning outcomes assessment cycle! Spring FLEX is the time program faculty begin to review course SLOs, select an SLO to assess, and plan an assessment activity for students to demonstrate mastery of the SLO. The SLO Updates & Student Learning Journey workshop offered during spring FLEX will review SDCCE's SLO assessment process, including timesavers, using existing data, and this year's SLO assessment week.



## The Faculty Spotlight—Veleka Iwuaba, PhD

Dr. Iwuaba joined SDCCE in 2015 and provides leadership as the coordinator for Five-Day Experiential Learning (FELI) training and Career and College Readiness (CCR) courses. In addition to teaching FELI and CCR, Dr. Iwuaba also serves as the program chair for High School Diploma, High School Equivalency, and Basic Skills programs. Dr. Veleka Iwuaba has a PhD in Cancer Biology. She has always loved to teach, guide, and encourage others, and SDCCE affords her the opportunity to do it all! Dr. Iwuaba, thank you for all that you do for the SDCCE community; we appreciate you!

## The High School Equivalency Program (HSEP) Closes the Assessment Loop

Closing the assessment loop refers to the use of assessment results to improve teaching and learning within a course or instructional program. As a part of SDCCE's program review for program improvement process, programs are asked to state one SLO and describe how the program used assessment results to improve teaching and student learning. Below is an excerpt and best practice from the HSEP program review question 11.

**HSEP 403 - Reading 2**

**Course SLO -** Determining the author's or speaker's purpose or viewpoint

Our High School Diploma (HSD) and High School Equivalency (HSE) programs have established a best practice by aligning grades with course competencies such that student grades are determined by student performance on course competency assessments that tie to course SLO. Using the SLO for HSEP 403 listed above, faculty and students can easily track student progress and expectations are clear. Students know what the minimum score is to pass each competency and what they need to do retake and pass the competency if needed. Additionally, if faculty notice that a large number of students are struggling with a particular competency they can revisit, revise and/or supplement the course material to support student success in the course.

## Featured Resource: The National Institute for Learning Outcomes Assessment

The National Institute for Learning Outcomes Assessment (NILOA), established in 2008, is a research and resource-development organization, dedicated to documenting, advocating, and facilitating the systematic use of learning outcomes assessment to improve student learning – [NILOA Website](#)





## **SLO Symposium 2022 January 28<sup>th</sup> & 29<sup>th</sup>**

At this Symposium, breakout topics will address issues such as: Competency-Based Education (CBE), Equity, alignment of competency assessment to the current grading system, building faculty learning communities around SLOs, and engagement of students in meaningful assessment of student learning.

## **SLO Assessment Week 2022 Highlights– April 4<sup>th</sup> – 8<sup>th</sup>**

Launch of SDCCE's Canvas Shell for SLOs – The SLO Exchange

The SLO Exchange is a space to share resources and information on SLOs, assessments and related materials including announcements, videos, educational activities, peer reviewed studies, websites and more.

Effective Practices, Assessments, Resources, & Timesavers for the SDCCE Classroom by SDCCE Faculty

Back by popular demand, this SDCCE faculty leader panel shares best assessment practices and resources for SDCCE disciplines with colleagues.

Assessment Survey Sent to SDCCE faculty

This survey goes out to all SDCCE faculty during SLO Assessment week to capture SLO assessment results. The results are reported in the Spring SLO Newsletter.

**Special Thanks to Marie Doerner, Lisa Cork, Diana Vera-Alba, Veleka Iwuaba, Debbie Flores, Bryan Perrin, Margaret Posner, and Marne Foster for your work and serving on the SLO Task Force!**

*Congratulations and thanks for all you do!*

**For more information on SLOs visit the [SDCCE Outcomes & Assessment page](#)**

or contact

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**[May the Force be with you!](#)**