

Fall Edition ♦ January 2025



Diya Spellman and Abdulahi Haybe

The 5TH SLO WORKSHOP

The SLO Committee is institutionalizing diversity, equity, inclusion, access, and anti-racism (DEIAA) through [The 5th SLO Workshop](#) being held during spring FLEX, January 28th from 10:30 AM - 12:00 PM. The workshop is for chairs, contract faculty, and adjunct faculty who will be involved in the development of program-level SLO #5: DEIAA. The workshop, facilitated by Esteban Alvarado and Marne Foster, provides a background on the SLO development process, a closer look at SLO#5: DEIAA, and models of program-level SLO#5 provided by program faculty.

SLO ASSESSMENT CYCLE KICK OFF 2025!

Spring FLEX marks the SLO Assessment Cycle Kick-Off. To prepare for the Spring 2025 Assessment Cycle, faculty have been actively completing the [SLO Statement Survey](#), and the SLO Committee thanks you! This survey is critical for updating SDCCE's Student Learning Outcomes (SLO) Inventory, ensuring that all active courses have accurate and up-to-date SLOs. The updated inventory will also serve as the foundation for pre-populating the SLO Results Survey, which will be utilized during SLO Assessment Week, April 14-18, 2025.



Attend the 12th Annual SLO Symposium! It's designed for part-time and full-time faculty, SLO and Program Review coordinators, Guided Pathways and Equity coordinators, researchers, research analysts, administrators, academic deans, and deans of institutional effectiveness—but everyone is welcome! [Click here](#) for more information or to register.

English as a Second Language (ESL) & Citizenship SLO 2 Highlight: Effective Communication Best Practices

The ESL program measures SLOs for writing for seven levels of instruction. The focus on writing is important because inadequate writing skills prevent students from getting better employment or transitioning to higher education/career training. Instructors identify writing objectives related to SLOs in their course syllabi to inform students of the writing goals and criteria for course completion. Writing instruction and practice, scored with a level-specific rubric throughout the semester, builds students' competency in this area and gives students feedback for improvement and goal setting.

In 2023/24, ESL implemented program-wide formative SLO assessments at the midpoint of the semester to ensure that instructors were monitoring students' writing skills and planning instruction accordingly to help students develop level-appropriate competency. Summative SLO writing assessments also take place near the end of the semester so that students can see their progress and achievement.

Based, in part, on SLO assessment results, instructors provide students with recommendations for the next semester's enrollment. Students who are unable to pass the SLO writing assessment are typically recommended to continue studying in the same skill level course an additional semester or are transferred to a class with more of an emphasis on reading and writing. SLO writing assessments also inform changes in course offerings to better serve students.



ESL Dean Jan Jarrell Retires After 35 Years of Service

The SLO Committee extends much love and gratitude to Dr. Jarrell for her years of transformative support to faculty, professional staff, and students.

FACULTY SPOTLIGHT: Leah Gualtieri



Leah Gualtieri, a tenured faculty member and Program Chair of the High School Diploma/High School Equivalency Program and has dedicated 25 years to the district. With a Master of Arts in Education Counseling focused on College Counseling and Student services and a Special Education Mild/Moderate Preliminary Credential, Leah has consistently championed adult education. She has taught diverse courses ranging from Adult Basic Education to College Transition, helping students elevate literacy and numeracy skills, complete GED/HiSET exams, and earn high school diplomas with integrated Special Education principles. Leah's leadership includes serving as Program Chair and Co-Chair of Adult Secondary Education and as a voting member of the CAEP Consortium since its inception. Her extensive experience also includes roles as CalWORKs Intake Coordinator, Job Developer, and

General Counselor. Fun Fact: Leah is a writer and celebrated storyteller. Faculty and friends have enjoyed her performances at San Diego's Diversionary Theater and online.

Special Thanks to SLO Committee Members: Esteban Alvarado (Emeritus), Margarita Posner (ESL), Stacy Surwilo (Child Development), Michelle Schauder (Child Development), Lee Blackmore (Hospitality/Culinary Arts), Kirsten Lachenmayr (Information Technology), Diana Black-Tucker (Healthcare), Finnley Armacost (PRIE), Jesus Rivas (PRIE), and Marne Foster (High School Diploma/Equivalency/SLO Coordinator).

*PRIE - Planning, Research, & Institutional Effectiveness