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SLO Assessment Week '22



SLO Assessment Cycle Results



Rachel Rose
Faculty Spotlight



Laurie Cozzolino Retires
After 40 Years of Service

SLO Assessment Week 2022

SDCCE faculty participated in a full week of assessment activities in collaboration with CSUNs Assessment Week, April 4-8, 2022. Assessment Week celebrates the role of assessment on college campuses across the country. For an entire week, SDCCE promoted workshops with scholars from across the country to talk about important assessment topics. The week culminated with a special workshop on **The Student Learning Journey II: Using Outcomes to Tell the Student Story**, where Jesus Rivas, SDCCE Planning & Research Analyst, took an SLO data dive with our Anthology system and Jenna Parks, Anthology Trainer, reviewing elements of strong SLOs and using outcomes to tell the student story. The workshops below can be found on SDCCE’s [Outcomes and Assessment Page](#):

- ◆ [SLO Data Dive](#)
- ◆ [Elements of Strong SLOs & Using Outcomes to Tell the Student Story](#)

During the week faculty conducted SLO assessments and submitted assessment results. To support student learning, accreditation and our annual assessment cycle, SDCCE faculty:

- ◆ Selected an SLO and identified an activity for students to perform (the assessment) that allowed faculty to determine whether or not the SLO had been met by students.
- ◆ Administered the SLO assessment activity, where faculty captured the results in a Google Form ([SLO RESULTS Google Form](#))
- ◆ Reviewed the Google Form above for details on needed assessment data (e.g. #of students assessed, #of students that met SLO, #of students that did not met SLO, etc.)

If you are a faculty member and have not submitted your SLO assessment results for 2021-2022, it is not too late. Please submit asap!

Assessment Results 2022



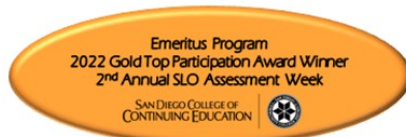
Pathway/Department	# Courses Assessed	# Faculty participating	# Students Assessments	# Students Who Met Assessment
Child Development	12	10	311	214
Clothing and Textiles	4	5	116	104
Hospitality & Culinary Arts	1	1	20	19
Skilled & Technical Trades	1	1	15	15
DSPS (Instructional)	1	1	12	6
Emeritus (for age 55+)	17	47	1406	1339
English as a Second Language	29	62	1682	1308
High School Diploma/High School Equivalency (HSD/HSE)	5	6	111	98
Counseling	4	4	175	175
Automotive	1	1	14	14
Business and Accounting	10	10	339	302
Healthcare	6	6	315	315
TOTALS	90	147	4589	3944

* Note assessments received after SLO assessment week are included in the table.
** Programs that did not conduct assessments do not appear in the table.

Faculty Celebrated for Contributions to SLO Assessment Week



The SLO Task Force loves to celebrate faculty and we extend a BIG thank you to all faculty who participated in assessment week. This year, the names of faculty members who submitted their SLO assessment results during SLO Assessment Week were placed into a raffle for special giveaways that were presented during SDCCE's annual faculty appreciation luncheon. Four \$25 gift cards and four \$15 gift cards from Trader Joe's and Starbucks respectively went to eight lucky faculty members whose names were drawn at the luncheon. The grand finale was the announcement of the instructional programs that produced the greatest percentage of their faculty that submitted SLO assessment results during assessment week. Emeritus won the gold and Child Development won the silver. Both programs achieved nearly 100% participation. Congratulations to Dr. Jacqueline Hester and program chairs: Claudia Tornsauer, Mary Burns, Helena Wei, Charlene Schade, and Rachel Rose for your leadership. To honor faculty for this achievement throughout the next year, all Emeritus faculty are invited to include the gold seal below for Top Participation in their signature line on emails and all Child Development faculty are encouraged to include the silver seal:



Learning Outcomes in High School Diploma (HSD) – High School Equivalency (HSE) Programs

During program review, programs were asked to state one SLO and describe how the program used assessment results to improve teaching and student learning. The following is a reflection from the HSE program:

HSEP 403 - Reading 2

Course Outcome #9: Determining the author's or speaker's purpose or viewpoint

Our High School Diploma (HSD) and High School Equivalency (HSE) programs have established a best practice by aligning grades with course competencies such that student grades are determined by student performance on course competency assessments that tie to course student learning outcomes. Using the Student Learning Outcome for HSEP 403 listed above, faculty and students can easily track student progress and make expectations clear. Students know what the minimum score is to pass each competency and what they need to do retake and pass the competency if needed. Additionally, if faculty notice that a large number of students are struggling with a particular competency they can revisit, revise and or supplement the course material to support student success in the course.

Syllabus Template Update

The SLO Taskforce is using more than one syllabus template to accommodate the variety of audiences, levels and disciplines within SDCCE. Future examples will collaborate with the equity syllabus work coming out of the curriculum committee. The SLO Taskforce offers the following examples of syllabi for faculty to reference when developing their course syllabus.

Sample Equity-minded Syllabi:

- ◆ SDCCE Example1: [Healthcare Careers \(HCC\)](#) and [HCC Template](#)
- ◆ SDCCE Example2: [Diana's VESL 6-7 Liquid Syllabus](#)
- ◆ General Example 3: [Equity-minded Syllabus](#)

Social Justice Syllabus Checklist Promotes Transparency:

- ◆ Checklist/Design Tool: [Social Justice Syllabus Design Tool](#)

The Faculty Spotlight - Rachel Rose



Rachel Rose has been teaching in the Child Development program for more than 18 years and is a cherished faculty leader. She is the Program Chair of the department and Chair of Chairs for CE. Rachel has co-lead and coordinated both Passport to Success, CE's onboarding program, and San Diego's Adult Education Regional Consortium. Rachel has also represented CE locally, statewide, nationally and internationally. Watch Rachel in action on [KUSI – TV](#)

Laurie Cozzolino Retires After 40 Years of Service!



Laurie has been a member of SDCCE faculty for 40 years and has served the students and faculty of CE in countless ways, including building out SDCCE's professional development program. We are all benefactors of the incredible way Laurie has institutionalized professional development in our institution. Congratulations on your amazing work and a well-deserved retirement! Click on Laurie's photo to learn more about the amazing PD she has built. Thank you for ALL that you've done to move us forward! We will miss you!

Happy RETIREMENT!