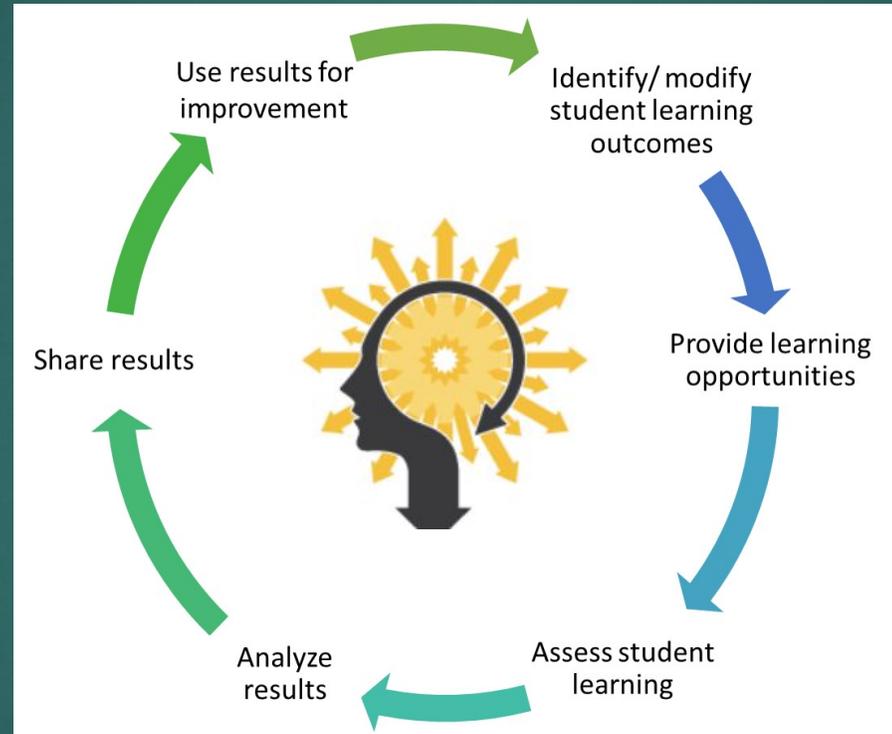


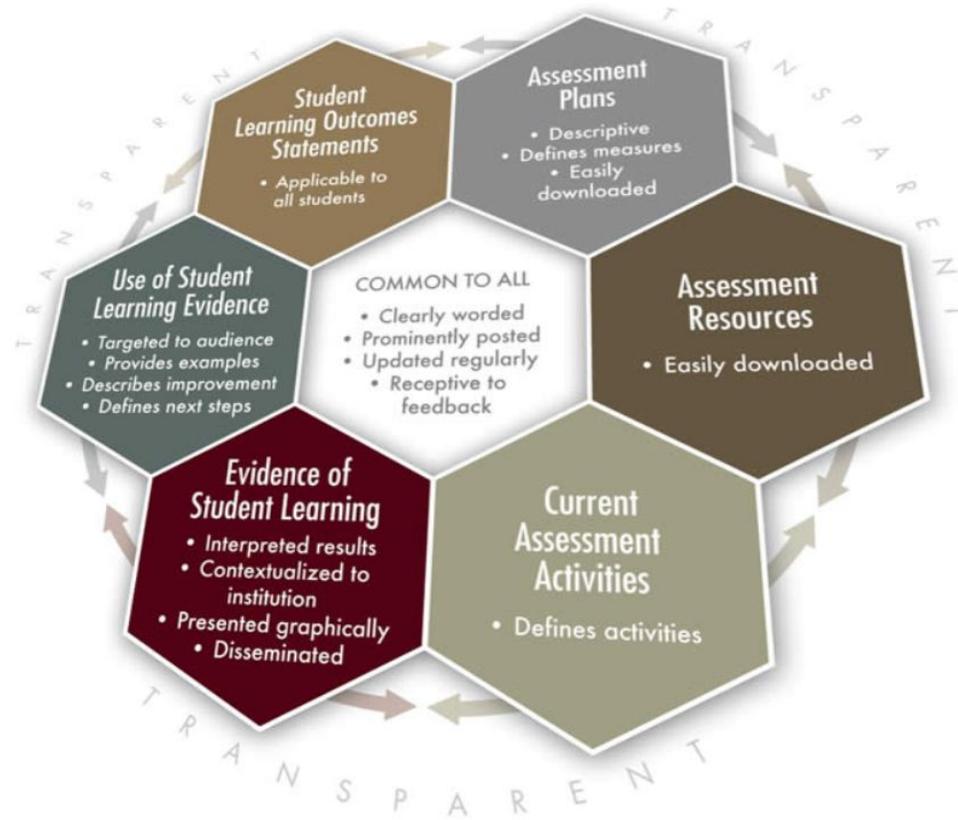
Student Learning Outcomes at SDCCE



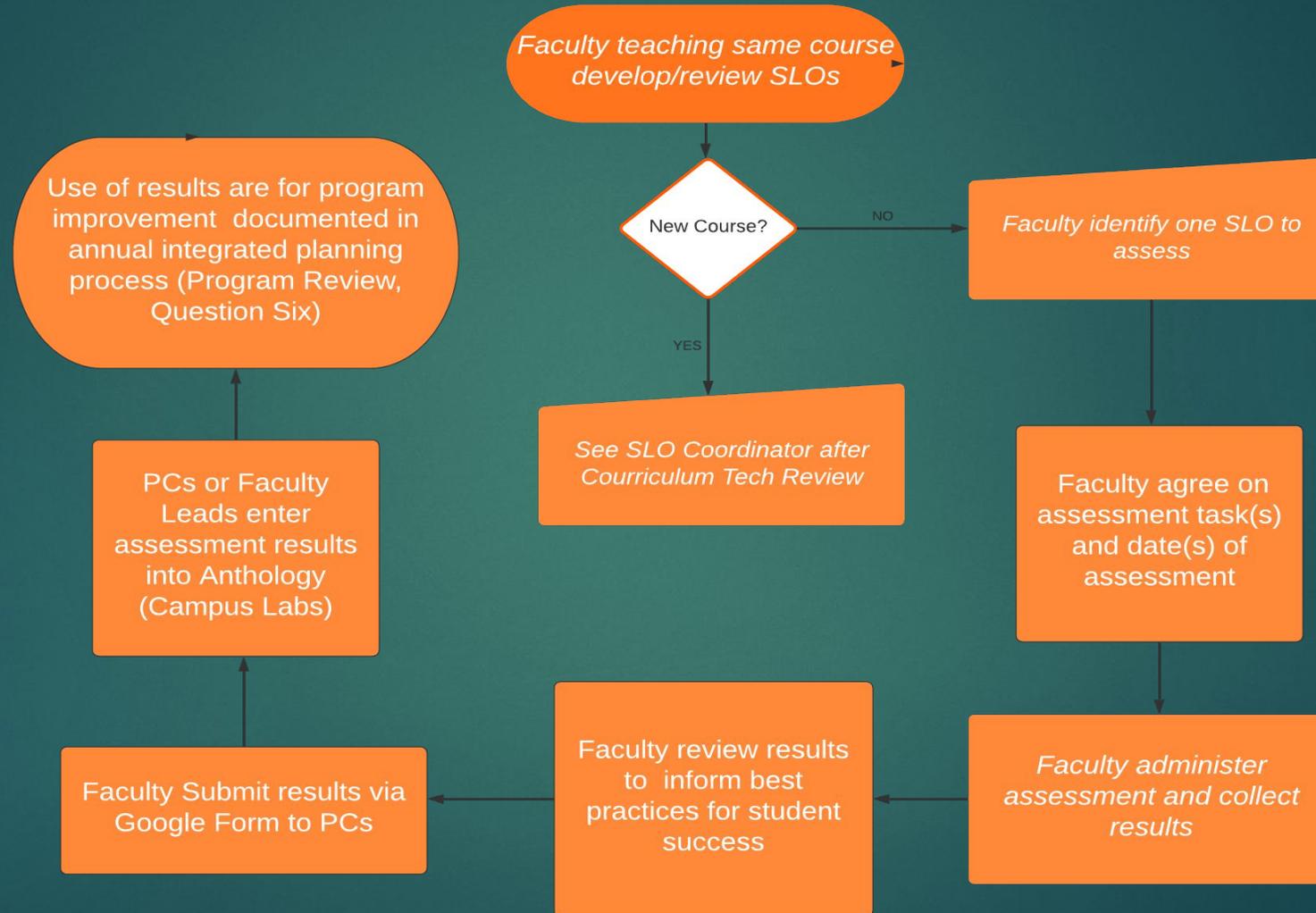
AN ASSESSMENT CYCLE OF LEARNING FOR STUDENT SUCCESS

Elements in the SLO Process

Transparency Framework



The SLO Process at SDCCE



Spring FLEX Activity 2021

SPRING FLEX SLO ACTIVITY 2021

FOR DISCIPLINE
FACULTY



Faculty Discipline Breakouts



1. What are the SLOs for your course?
2. Discuss and determine whether or not faculty teaching the same course have the same course SLOs – if not, address at next discipline meeting.
3. Take a minute to:
Schedule a discipline meeting with faculty teaching the same course to discuss SLOs.

(SPRING
FLEX

Goals for Future Faculty Discipline Meeting



1. Select one (1) SLO that all faculty would be willing to assess
2. Select/develop one (1) assessment for the selected SLO that discipline faculty are willing to administer in class
3. Select a deadline and date to discuss assessment results before April 15, 2021:

SDCCE Assessment Week

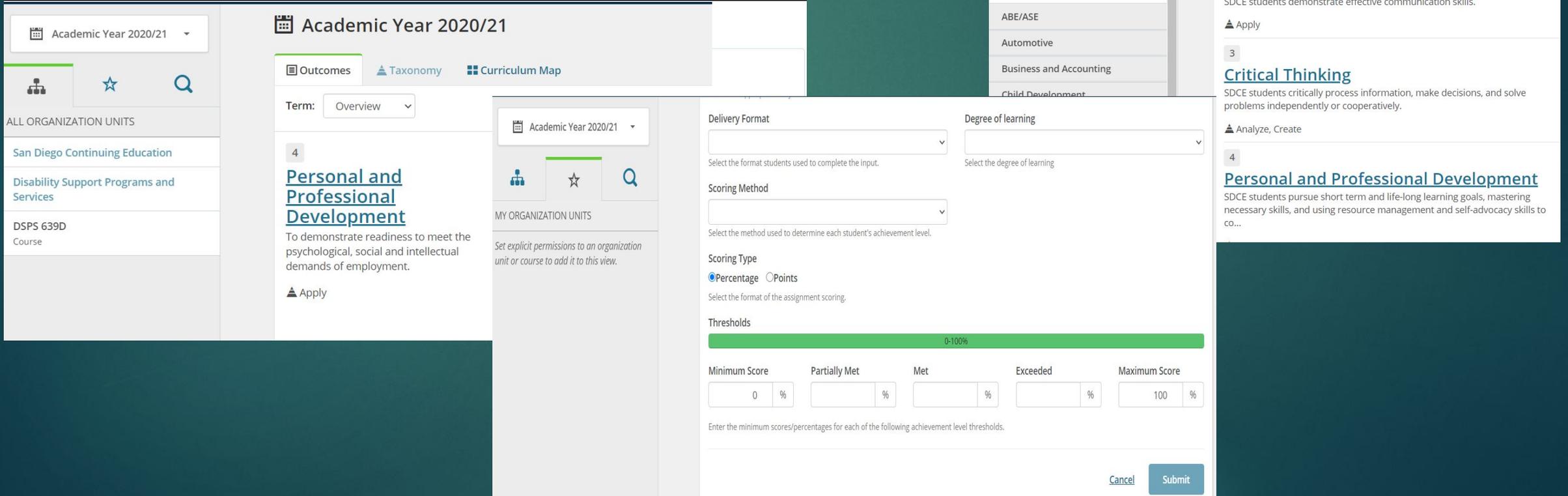
WHO:	Program Chairs (PCs), Assistant PCs, and Faculty Leaders
WHAT:	SLO Assessment Week – April 5th – April 10th The SLO Task Force is excited about a new campaign developed to promote promising practices in the assessment of SDCCE student learning. The new annual campaign is called SLO Assessment Week during which we are encouraging all faculty to conduct coordinated assessments of student learning.
WHEN:	Start preparing for April 5th – April 10th TODAY by going to “The SLO Exchange” Please visit the “The SLO Exchange”, a discussion post located in the annual integrated planning (AIP) Canvas Shell, to see what other departments have done or are doing to coordinate and administer assessments of student learning. The link below takes you to The SLO Exchange where you will find our first entry - a wonderful example of the process approach used by the Emeritus program. The post includes instructions, PowerPoint, and links to sample assessment activities to model or generate ideas. • The SLO Exchange Link
HOW:	Prior to SLO Assessment Week, we are asking that faculty teaching the same course to: <ol style="list-style-type: none">1. select one (1) SLO to assess2. identify and agree on an activity for students to perform (the assessment) that will allow faculty to determine whether or not that SLO has been met by students3. administer the activity during SLO assessment week where faculty will capture the results in a google form (# of students assessed, # of students that met the SLO, and # of students that did not meet the SLO – Sample Google Form Here)4. check out Emeritus Sample Assessment Activities *If your program has already conducted SLO assessments as a result of the Spring FLEX SLO Activity (Link Attached) OR from last semester, then faculty may provide SLO assessment results via the sample Google Form above during SLO assessment week.
WHY:	The SLO Task Force desires that SLO Assessment Week provides additional resources and tools for student assessment, and in so doing provides a shared space “The SLO Exchange” where PCs and faculty leaders can exchange ideas, processes, and materials used to assess student learning (formative and summative) for student success.

- [The SLO Exchange Link](#)
- [Sample Google Form Here](#)
- [SLO Webpage](#)
- **SLO Digital Guidebook Coming Soon!**

Anthology – formerly known as Campus Labs

campuslabs  IS NOW ANTHOLOGY

San Diego Community College District



The screenshot displays the Anthology LMS interface for the San Diego Community College District. The main view shows the course "DSPS 639D Course" under "San Diego Continuing Education". The "Academic Year 2020/21" is selected. The "Outcomes" tab is active, showing a list of outcomes for the course:

- 1 [Social Responsibility](#)
SDCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
- 2 [Effective Communication](#)
SDCE students demonstrate effective communication skills.
- 3 [Critical Thinking](#)
SDCE students critically process information, make decisions, and solve problems independently or cooperatively.
- 4 [Personal and Professional Development](#)
SDCE students pursue short term and life-long learning goals, mastering necessary skills, and using resource management and self-advocacy skills to co...

An "Outcomes" configuration modal is open, showing settings for the selected outcome:

- Delivery Format:** Select the format students used to complete the input.
- Degree of learning:** Select the degree of learning.
- Scoring Method:** Select the method used to determine each student's achievement level.
- Scoring Type:** Percentage Points. Select the format of the assignment scoring.
- Thresholds:** A progress bar shows 0-100%.
- Achievement Level Thresholds:**

Minimum Score	Partially Met	Met	Exceeded	Maximum Score
0 %				100 %

Buttons for "Cancel" and "Submit" are visible at the bottom of the modal.

Closing the Loop with Annual Integrated Planning

USE OF RESULTS ARE FOR PROGRAM IMPROVEMENT WHICH ARE DOCUMENTED IN PROGRAM REVIEW QUESTION SIX

Describe an example of how your program/department used course SLO data from past year (2016/17) to impact student learning or achievement.

Course: 507B – Advanced Drivability and performance

Course SLO: Auto Tech Students will demonstrate the competence to identify and diagnose vehicle repairs related to engine performance and drivability.

Describe the quantitative or qualitative results: Students must successfully perform 47 NATEF tasks in the lab using the technical skills and the proper operation of technology and equipment. Results showed that students can benefit from increased access and exposure to a variety of vehicles repairs.

Discuss any actions taken so far (and results, if known): More effort is now directed towards increasing the efficiency of invoicing and dispatching repair orders on SDCCD staff and faculty vehicles. This increase in traffic has helped the completion of NATEF tasks and increased student exposure to a variety of repairs on more makes and model.



THANK YOU!

**MARNE FOSTER
STUDENT LEARNING OUTCOMES/PROGRAM REVIEW
COORDINATOR**

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E-MAIL: MFOSTER@SDCCD.EDU

WEBPAGE:

[HTTPS://SDCE.EDU/CONTENT/SDCE-OUTCOMES-AND-ASSESSMENT](https://sdce.edu/content/sdce-outcomes-and-assessment)

NILOA: [HTTPS://WWW.LEARNINGOUTCOMESASSESSMENT.ORG/](https://www.learningoutcomesassessment.org/)