

SDCE BASIC SKILLS & ESL STUDENT CO-ENROLLMENT WITH CTE COURSES

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PLANNING, RESEARCH, & INSTITUTIONAL EFFECTIVENESS

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SDCE Basic Skills and ESL Student Co-enrollment with CTE Courses

Regular Summer 2019 (end of term). Fall 2019 (end of term). Spring 2020 (data as of 03/09/2020)

Student cohorts are based on student unduplicated headcount within each program area: Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL).

Summer 2019 Co-Enrollment for Basic Skills and ESL Student

	Students Cohort	Co-Enrolled in CTE	% Co-Enrolled in CTE
ABE	44	17	39%
ASE	513	20	4%
ESL	3,556	100	3%

Note. Summer 2019 data are reported as of end of term. Data represent regular summer 2019 (July and August are included; June is excluded). Data include registered and enrolled students (attendance hours >= 0).

Spring 2020 Co-Enrollment for Basic Skills and ESL Students

	Students Cohort	Co-Enrolled in CTE	% Co-Enrolled in CTE
ABE	82	53	65%
ASE	837	66	8%
ESL	5,425	233	4%

Note. Spring 2020 data are reported mid-term as of 03/09/2020 (week 6). Data include registered and enrolled students (attendance hours >= 0).

Fall 2019 Co-Enrollment for Basic Skills and ESL Students

	Students Cohort	Co-Enrolled in CTE	% Co-Enrolled in CTE
ABE	226	58	26%
ASE	1,168	81	7%
ESL	7,043	310	4%

Note. Fall 2019 data are reported as of end of term. Data include registered and enrolled students (attendance hours >= 0).

Operational Definition

Student Headcount

The individual count of students, or unduplicated headcount. Cancelled, apprenticeship, contract, and fee only sections are excluded.

Source: SDCCD Information System