### SDCCE Institutional Student Feedback Survey

Data discussion

Prepared by the SDCCE Office of Planning, Research, and Institutional Effectiveness

September 2021

[Survey – May 2021]

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### 2020 was a challenging year in a variety of aspects...



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Like many other institutions, SDCCE, was impacted by the pandemic forcing us to rethink the ways to support our students in their educational journey.









### What is at stake here?





### The impact of the pandemic in enrollment was big.

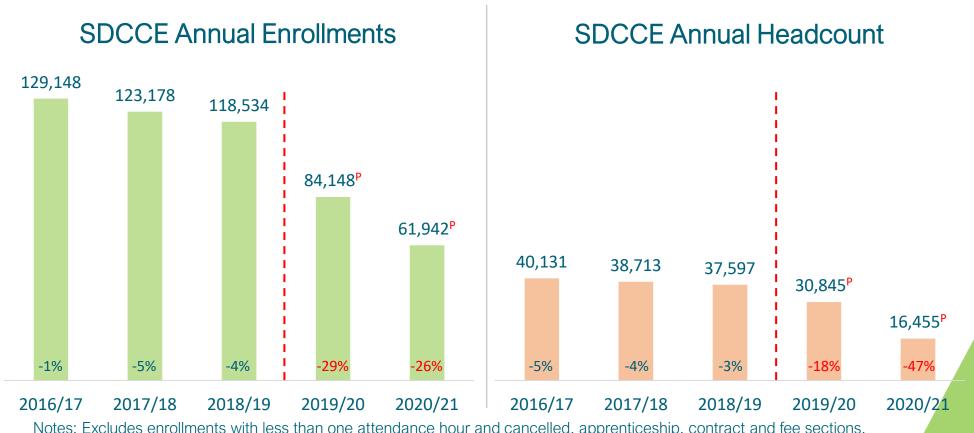


Notes: Excludes enrollments with less than one attendance hour and cancelled, apprenticeship, contract and fee sections. Source: SDCCD Information System (data as of 8/6/21; preliminary).





### The impact of the pandemic in enrollment was big. Really big.



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Notes: Excludes enrollments with less than one attendance hour and cancelled, apprenticeship, contract and fee sections. Dotted red line marks pre-covid and after-covid terms.

Source: SDCCD Information System (data as of 8/6/21; preliminary).

A special note needs to be made highlighting efforts from Faculty, Classified Professionals and NANC employees that, despite many challenges, supported students in their transition to the online environment.



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# Nonetheless, most programs and demographic groups experienced important decrease in their size.

#### 3-year change in Headcount by Program

Graph shows percentual changes in headcount between 2018/19 and 2020/21.



Notes: Excludes enrollments with less than one attendance hours and cancelled, apprenticeship, contract and fee sections. Source: SDCCD Information System (data as of 8/6/21; preliminary).

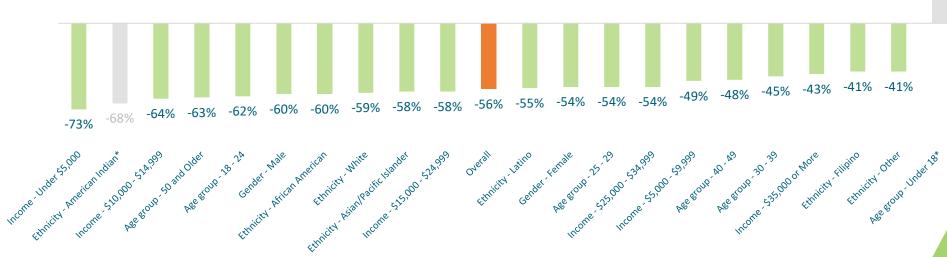




# Nonetheless, most programs and demographic groups experienced important decrease in their size.

### 3-year change in Headcount by Demographic Groups

Graph shows percentual changes in headcount between 2018/19 and 2020/21.



Notes: Excludes enrollments with less than one attendance hours and cancelled, apprenticeship, contract and fee sections. Excluding results for unreported gender, ethnicity, age group, and income. Results for non-binary students are not available. Groups with less than 100 students have been grayed out (\*).

Source: SDCCD Information System (data as of 8/6/21; preliminary).





## **Survey Results**





# This presentation has been developed using results from the SDCCE Institutional Planning Student Feedback Survey.



#### **Purpose**

This survey was developed to
1) gain awareness of
preferred learning
environments by SDCCE
students 2) gather feedback
from students to inform our
strategic planning process,
and 3) measure the incidence
of basic needs insecurity
among students.



#### Questionnaire

The survey questionnaire was developed in collaboration with the offices of Instructional, Student and Administrative Services. The questionnaire was structured in five sections: 1) **Enrollment Preferences, 2)** Students' Perceptions and Satisfaction, 3) Planning Focus, 4) Basic Needs, and 5) Demographics. In order to increase the reponse rate and improve representativity, this survey was provided in English and Spanish.



#### Campaign

The survey campaign was managed in collaboration with the District Office of Institutional Effectiveness. The survey was launched on May 3rd, 2021. Students enrolled in Spring 2021 were contacted via email to participate in the survey. Additionally, a Canvas banner was posted to increase the response rate. Four email reminders were sent out. The survey was closed on May 28th, 2021.



#### Response Rate

A total of 10,583 students enrolled in Spring 2021 received a survey invite to participate in this study. From these students, 4,729 provided valid responses, which represents a 45% response rate -average online survey response rates are between 10 and 20 percent.

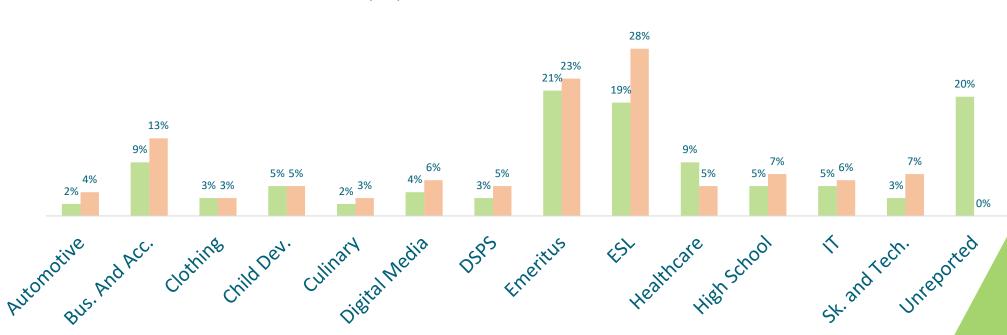
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A considerable number of students preferred not to provide their demographic and enrollment information. Still, the distribution of the survey respondents matches SDCCE's headcount to a reasonable degree, with some exceptions.

#### Total Responses by Program





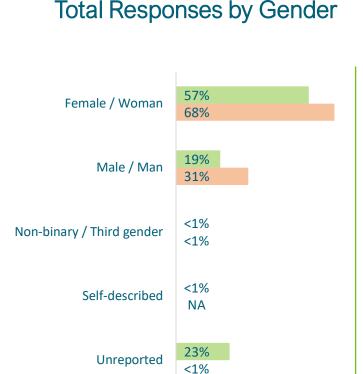
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**Notes:** Percentages may not add up to 100% due to students enrolled in more than one program. Program names have been shortened or abbreviated to improve graph layout.

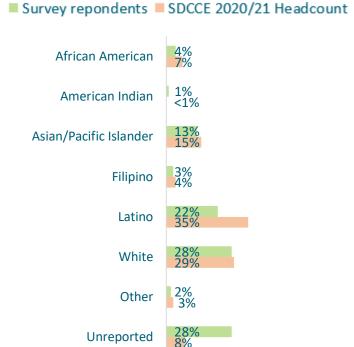
Source for SDCCE 2020/21 Headcount: SDCCD Information System (data as of 8/6/21; preliminary).



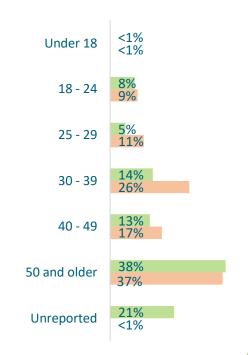
A considerable number of students preferred not to provide their demographic and enrollment information. Still, the distribution of the survey respondents matches SDCCE's headcount to a reasonable degree, with some exceptions.



#### Total Responses by Ethnicity



#### Total Responses by Age Group



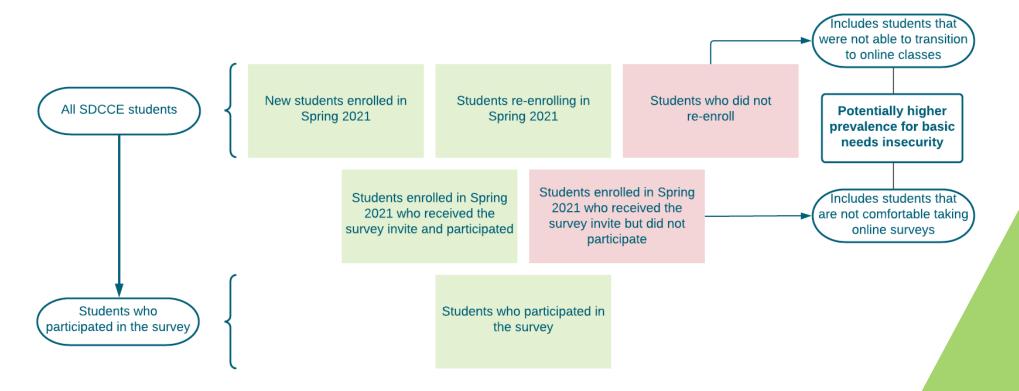




Source for SDCCE 2020/21 Headcount: SDCCD Information System (data as of 8/6/21; preliminary).

Additionally, caution is advised when analyzing these results as students who did not participate in the survey may have a higher prevalence of basic needs insecurity.

#### Response funnel



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# According to the survey results, 28% of the respondents had at least one experience related to basic needs insecurity in the last 12 months.

In the last 12 months...



19%

I had a difficult time paying for rent or mortgage.



17%

I had a difficult time paying for utilities



8%

I had to move in with others due to financial problems.



8%

I had to eat less or skip meals because I did not have enough money for food.



2%

I did not know where I was going to sleep.

At least one the above experiences: 28%





### Students did not show a clear preference for learning environments.

What learning environment do you prefer to enroll this upcoming academic year?

13% 35% 23% Online Mixed Online (Set Meeting Times) (No Set Meeting Times) (In-person/Online) 11% 10% 9% Mixed online Only in-person classes Unsure/May not enroll (Set/No set meetings)

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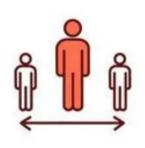


Notes: Percentages have been calculated using only valid responses. Percentages may not add up to 100% due to rounding error

# Students provided reasoning behind their learning environment preference.

Why do you prefer the <u>in-person</u> learning environment? Top three







40%

**21**%

**18**%

Academic Reasons **Human Contact** 

Course Design

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**Notes:** Percentages have been calculated using only valid responses from respondents who previously selected "in-person" as their preferred learning environment (401 students).

# Students provided reasoning behind their learning environment preference.

Why do you prefer the <u>online</u> learning environment? Top three







39%

11%

10%

Convenience

Travel and Transportation

Academic Reasons

Notes: Percentages have been calculated using only valid responses from respondents who previously selected "Online (No Set Meeting Times)", "Mixed Online with and without set times", and "Online (Set Meeting Times)" as their preferred learning environment (2070 students).





### Survey included questions to gauge the student experience and institutional climate.

To what extent do you agree or disagree with the following statements?

If asked, I
would tell
others to
come to
<b>SDCCE</b> for
school

Overall, I am satisfied with the course content in most of my classes

Overall, I am satisfied with my experience at SDCCE

Overall, I was satisfied with the enrollment process

Overall, it was easy to find information about the program before enrolled

Strongly Agree / Agree

92% 92%

Strongly Disagree / Disagree

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# Survey included questions to gauge the student experience and institutional climate.

To what extent do you agree or disagree with the following statements?

I am treated with respect	SDCCE is welcoming to diverse student groups	I feel valued as a student	I feel a sense of belonging in my class
	Strongly Ag	ree / Agree	
93%	90%	88%	87%

Strongly Disagree / Disagree

2%

2%

3%

2%





## Survey included questions to gauge the student experience and institutional climate.

To what extent do you agree or disagree with the following statements?

SDCCE
encourages
students to
share their
ideas
openly

I feel a sense of belonging to this school

After
attending
SDCCE, I
have a
greater
appreciation
of human
differences

Students
have a
voice in
matters
related to
SDCCE's
programs
and
services

Strongly Agree / Agree

**87**%

80%

**76**%

**75**%

Strongly Disagree / Disagree

3%

4%

**2**%

**5**%

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### Call to action



...it is not the most intellectual of the species that survives; it is not the strongest that survives; but the species that survives is the one that is able best to adapt and adjust to the changing environment in which it finds itself.

-Leon C. Megginson's interpretation on Darwin's "On the Origin of Species"





## Questions?



