The Speedy S.L.O.

Spring Edition

June 2, 2020

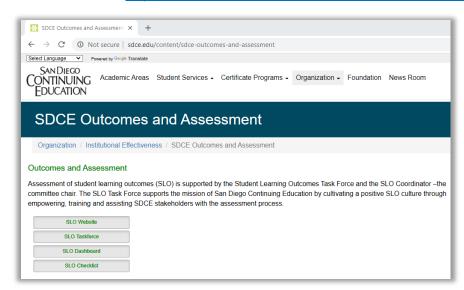*"…Survey results revealed that faculty overwhelming found the webinar valuable and applicable to their teaching challenges during this extraordinary time.."*

SLOs and Formative Assessments in the Online Environment

On Friday April 24th more than 50 SDCE faculty participated in a webinar by Campus Labs that covered: the continuous improvement model; the basics of creating and assessing learning outcomes; student motivation in an online course; characteristics of formative assessment; methods and questions for getting feedback; and how faculty can best act on the information they collect. Survey results revealed that faculty overwhelming found the webinar valuable and applicable to their teaching challenges during this extraordinary time.

Thirty SDCE faculty members attended **Curriculum Mapping: What Great Teachers Need to Know About their Classes and Programs** (Friday, May 8th). The webinar provided an overview of Curriculum Mapping, including the SLO Framework; Why Curriculum Mapping is so Important; and interactive activities where faculty built a curriculum map based on Home Town University - a fictitious institution.

Checkout our New Outcomes & Assessment Webpage!

The SLO Task Force has been updating our Outcomes and Assessment webpage so that faculty have a place to go for everything SLOs. All SLO resources, including webinars and workshop materials will be posted on our webpage as soon as they become available at: http://sdce.edu/content/sdce-outcomes-and-assessment

> "The data collected through the SLO surveys is being used to provide training, resources, and SLOs tracking system while informing the upcoming mid-term accreditation report (March 2021)."

The Task Force is excited about the upcoming Fall 2020 Webinars:

- **Using Campus Labs (SDCE's New SLO Tracking System) to foster data-informed teaching and transparent design of assignments**. Webinar will cover use of Campus Labs as a tool for determining the measurability of SLOs, completing and capturing assessments (formative/summative), creating curriculum maps and using results.

- **Equity Centered Syllabi for the Online Classroom.** Using syllabi to establish an inclusive and welcoming environment for your online class.

- **Backward Design & SLO Alignment for the Online Environment.** Setting your class up for success by starting with the end in mind – the student outcomes!

- **Formative Assessments Part 2: Making Assessment Meaningful, Engaging and Informative.** This is a follow-up to the spring 2020 formative assessment webinar.

2020 SLO Surveys: In April 2020, a course SLO survey was emailed to SDCE faculty and a program SLO survey was emailed to SDCE program chairs. The surveys served as a follow-up to the SLO Checklist that was distributed and discussed during Spring FLEX 2020. The data collected through the SLO surveys is being used to provide training, resources, and an SLOs tracking system while informing the upcoming mid-term accreditation report (March 2021).

SLO Survey Results:

140 faculty responded to the **Course SLO Survey**, with 95% of SDCE programs represented:
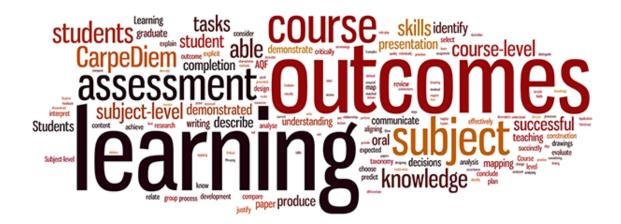- 95% of respondents reported their courses have 2 or more SLOs

- 59% of respondents reported that faculty teaching the same course have the same SLOs, 2% reported different SLOs, and 39% were not sure.
- 53% reported they administered assessments prior to class closures due to COVID-19
  - 38% of survey respondents (53) shared the results of their assessments that were administered prior to class closures. Of those respondents, 90% reported that 70% or more of their students met the selected course SLO.

In addition to the Course SLO survey a special survey was administered to determine how best to support programs with program-level SLOs. Twenty-three (23) program chairs/faculty leaders responded to the **Program SLO Survey**, with all programs represented except one.

- 20 respondents reported their programs have program SLOs (95.24%)
- 17 respondents reported their program SLOs are still relevant (80.95%)
- 20 respondents were able to align their program SLOs with one or more of the SDCE Institutional SLOs (95.24% alignment)
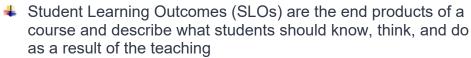
The Faculty Spotlight:
We are celebrating David Holden and his 39 years of serving students and the entire SDCE family. The SLO Task Force along with several SDCE committees thanks David Holden for his consistent, thoughtful, valuable, passionate, student-centered contributions to this work. Your warm collegial advocacy for students, faculty and professional staff, mixed with your insight, quirky humor and genuine deep love and appreciation of others will be incredibly missed by all! Please keep in touch and let us (or at least Me - Marne) know what exciting things you're doing in retirement. Enjoy, you've more than earned it!

Love, SLO Task Force

ABCs of SLOs:

- Student Learning Outcomes (SLOs) are the end products of a course and describe what students should know, think, and do as a result of the teaching
- Each course should have at least 2 BUT no more than 4 or 5 measurable (demonstrable/observable) student learning outcome statements
- Each course should have the EXACT same learning outcomes regardless of who teaches the course to help ensure consistency of outcomes for all students
- Use verbs from new Bloom's Taxonomy to describe what successful students do
- Consider using/describing the course capstone project, or a couple of its parts, as the SLO(s)
- Using SLOs and their assessment as exit criteria (for certificates & grades) is a best practice and ensures that students have mastered the competencies/content standards prior to course/program completion

- BLOOM'S TAXONOMY

- BROAD END PRODUCTS OF LEARNING

- MEASURABLE STATEMENTS

- COMPREHENSIBLE BY STUDENTS

The SLO Taskforce Needs YOU R Voice!

The focus of the SLO Coordinator and SLO Task Force is on the improvement of teaching and learning through the understanding, use and assessment of learning outcomes, including the following best practices:

- transparent assignments
- Backwards Design/Understanding by Design
- aligning grades/certificates to SLOs
- mapping SLOs to program and institutional outcomes
- ongoing faculty trainings aimed at institutionalizing a student assessment processThe SLO Taskforce typically meets on the fourth Tuesday of the month at 2:00 PM. The taskforce, chaired by the SLO Coordinator, helps to inform and review the SLO process so that it consistently supports faculty and fosters student success. SLOs are the purview of faculty. Therefore, it is important that programs be represented on the taskforce and have input on the institutional effectiveness efforts regarding SLOs:

1. Implementation of SLO software system
2. Student Learning Outcomes assessment
3. Professional Development as it relates to student learning

The SLO Taskforce

- **David Holden**
- **Mary Burns**
- **Lisa Cork**
- **Marie Doerner**
- **Marne Foster**
- **Veleka Iwuaba**
- **Diana Vera-Alba**
- **Margaret Posner**
- **Debbie Flores**

SDCE Black History Month Celebration, February 2020

For more information, please contact:

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CONTINUING EDUCATION

The Speedy SLO is the official Student Learning Outcomes newsletter of San Diego Continuing Education (SDCE). Published biannually by the San Diego Continuing Education SLO Task Force, the Speedy SLO provides SDCE faculty and professional staff with the most up to date information relating to student learning outcomes at the institution. Checkout hot topics and SLO websites by clicking on links below:

• The National Institute for Learning Outcomes Assessment (NILOA) website is a great resource for faculty!
http://www.learningoutcomesassessment.org

• NILOA Curriculum Mapping Toolkit
NILOA Curriculum Mapping Toolkit

• Using Canvas Outcomes to Track Mastery in Your Course. This presentation will help faculty using Canvas to track SLOs
https://www.asccc.org/content/using-canvas-outcomes-track-mastery-your-course

• Wait, Why Are We Doing This?: Making SLO Assessment Meaningful and Useful for Teaching Faculty
2018 Student Learning Outcomes (SLO) Symposium
https://www.asccc.org/content/wait-why-are-we-doing-making-slo-assessment-meaningful-and-useful-teaching-faculty

• Curriculum Mapping Tool Carnegie Mellon University: Eberly Center for Teaching Excellence and Educational Innovation
https://www.cmu.edu/teaching/assessment/assessprogram/tools/Curriculum%20Mapping%20Tool.html