

WIOA Co-ENROLLMENT & PERSISTENCE REPORT BASIC SKILLS & ESL STUDENTS

*Prepared by:
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Institutional Effectiveness*

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OFFICE OF INSTITUTIONAL EFFECTIVENESS

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CONTINUING
EDUCATION

SDCE Basic Skills and ESL Student Co-enrollment with CTE Courses Regular Summer 2017 (data as of end of term) & Fall 2017 (data as of 10/21/17)

Student cohorts are based on student unduplicated headcount within each program area: Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL).

Summer 2017 Co-Enrollment for Basic Skills and ESL Students

	Student Cohort	Co-Enrolled in CTE	% Co-Enrolled in CTE
ABE	150	6	4%
ASE	698	39	6%
ESL	4,420	126	3%

Note. Summer 2017 data are reported as of end of term. Data represent regular summer 2017 (July and August are included; June is excluded). Data include students with one or more attendance hours.

Fall 2017 Co-Enrollment for Basic Skills and ESL Students

	Student Cohort	Co-Enrolled in CTE	% Co-Enrolled in CTE
ABE	354	19	5%
ASE	1,127	60	5%
ESL	6,901	259	4%

Note. Fall 2017 data are reported mid-term as of 10/21/2017. Data include registered and enrolled students (attendance hours >= 0).

Operational Definition

Student Headcount

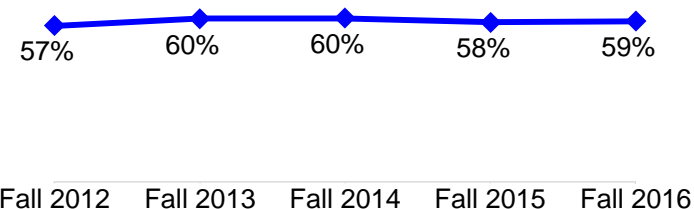
The individual count of students, or unduplicated headcount. Cancelled, apprenticeship, contract, and fee only sections are excluded.

Source: SDCCD Information Systems

SDCE ESL Student Fall to Spring Persistence Fall ESL Student Cohorts: 2012 - 2016

Overall Term Persistence for ESL Students

	Fall	Spring	% Persist
Fall 2012	3,825	2,185	57%
Fall 2013	3,996	2,383	60%
Fall 2014	3,986	2,385	60%
Fall 2015	3,816	2,226	58%
Fall 2016	3,865	2,269	59%
Total/Avg	19,488	11,448	59%



Term Persistence by Age

	18 - 24			25 - 29			30 - 39			40 - 49			50 and >		
	Fall	Spring	% Persist	Fall	Spring	% Persist	Fall	Spring	% Persist	Fall	Spring	% Persist	Fall	Spring	% Persist
Fall 2012	456	215	47%	485	254	52%	1,030	574	56%	877	539	61%	976	603	62%
Fall 2013	477	242	51%	433	230	53%	1,080	641	59%	988	603	61%	1,016	667	66%
Fall 2014	462	242	52%	486	238	49%	983	550	56%	971	637	66%	1,083	718	66%
Fall 2015	407	201	49%	403	200	50%	932	535	57%	951	570	60%	1,123	720	64%
Fall 2016	443	217	49%	417	203	49%	966	533	55%	910	562	62%	1,129	754	67%
Total/Avg	2,245	1,117	50%	2,224	1,125	51%	4,991	2,833	57%	4,697	2,911	62%	5,327	3,462	65%

Note. Due to total five-year fall student counts less than 20, categories containing students under age 18 and students with no reported age are suppressed from the table.

Operational Definition

ESL Term-to-Term Persistence (per SDCE ESL Learner Persistence Committee):

The percentage of cohort students who attend at least 20% of the total possible hours in at least one SDCE ESL class in the fall term, and who attend at least 20% of the total possible hours in at least one SDCE ESL class the following spring term. (Cancelled classes, Advanced High, Pre-Vocational, Pronunciation, Multi-Level, and Citizenship classes are excluded in the fall cohort term.) The 20% attendance rate in noncredit represents validly enrolled students and is considered to be comparable to the credit side, for which valid enrollment is determined by enrollment as of official census. Official census is characterized or marked by the week nearest to 20% of the number of weeks in the primary term.

Source: SDCCD Information Systems

Term Persistence by Gender

	Female			Male		
	Fall	Spring	% Persist	Fall	Spring	% Persist
Fall 2012	2,536	1,481	58%	1,289	704	55%
Fall 2013	2,667	1,620	61%	1,329	763	57%
Fall 2014	2,674	1,682	63%	1,312	703	54%
Fall 2015	2,568	1,555	61%	1,247	671	54%
Fall 2016	2,527	1,538	61%	1,338	731	55%
Total/Avg	12,972	7,876	61%	6,515	3,572	55%

Note. Due to a total five-year fall student count less than 20, the category containing students with no reported age is suppressed from the table.

Term Persistence by Ethnicity

	African American			Asian/Pacific Islander			Filipino			Latino		
	Fall	Spring	% Persist	Fall	Spring	% Persist	Fall	Spring	% Persist	Fall	Spring	% Persist
Fall 2012	370	229	62%	895	510	57%	13	4	31%	1,902	1,044	55%
Fall 2013	327	226	69%	996	573	58%	10	6	60%	2,032	1,204	59%
Fall 2014	356	227	64%	1,029	623	61%	13	6	46%	1,950	1,156	59%
Fall 2015	335	216	64%	987	581	59%	10	5	50%	1,851	1,067	58%
Fall 2016	525	344	66%	972	582	60%	9	7	78%	1,654	920	56%
Total/Avg	1,913	1,242	65%	4,879	2,869	59%	55	28	51%	9,389	5,391	57%

	White			Other			Unreported		
	Fall	Spring	% Persist	Fall	Spring	% Persist	Fall	Spring	% Persist
Fall 2012	279	153	55%	22	14	64%	339	227	67%
Fall 2013	341	206	60%	13	11	85%	274	155	57%
Fall 2014	325	192	59%	20	11	55%	291	168	58%
Fall 2015	380	206	54%	10	6	60%	241	144	60%
Fall 2016	412	240	58%	15	13	87%	277	162	58%
Total/Avg	1,737	997	57%	80	55	69%	1,422	856	60%

Note. Due to a total five-year fall student count less than 20, the category containing American Indian students is suppressed from the table.

Source: SDCCD Information Systems