Accreditation: Self-Study 2016

Presentation for Joint Meeting of Academic and Classified Senates
September 20, 2016

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Accreditation Cycle

SDCE Vision & Mission Statements

- **SDCE Vision:** *To be the leader in innovative education that transforms students' lives*

- **SDCE Mission**: *San Diego Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.*

How have we involved all stakeholders in the Accreditation process?

Mid-City Forum

North City Forum

- o Monthly Steering Committee Meetings

- o Focus, Work and Home Groups

- o Updates in SDCE Newsletter

- o Updates at Academic & Classified Senate

- o Updates at Executive Governance Council

- o Accreditation Forums in March

How have we involved all stakeholders in the Accreditation process?

- Joint Strategic Planning and Accreditation Meetings

- Joint Strategic Planning Meeting with Community Partners: *A Community Perspective for an Innovative Future Forum*

- Visits to classes in all programs

What classes were observed as part of our Self-Study?

Program	# of Classes Observed
ABE	3
BIT	14
DSPS	7
ESL	45
HSDP	5
Hospitality	6
CTE	9
Emeritus	19
Parent Education	5
Healthcare Careers	1

What is the organization of the Self-Study?

I: Profile, Students and Institutional Characteristics

II. Progress Report on Previous Action Plan

III. Self-Study Findings Based on WASC Criteria: Analysis of the Quality of the School Program (Criterion 1-10)

IV. Action Plan

SELF-STUDY FINDINGS BASED ON WASC CRITERION

- CRITERION 1: INSTITUTIONAL MISSION AND SCHOOLWIDE LEARNER OUTCOMES

- CRITERION 2: ORGANIZATIONAL INFRASTRUCTURE AND LEADERSHIP

- CRITERION 3: FACULTY AND STAFF

- CRITERION 4: CURRICULUM

- CRITERION 5: INSTRUCTIONAL PROGRAM

- CRITERION 6: USE OF ASSESSMENT

- CRITERION 7: STUDENT SUPPORT SERVICES

- CRITERION 8: RESOURCE MANAGEMENT

- CRITERION 9: COMMUNITY CONNECTION

- CRITERION 10: ACTION PLAN FOR ONGOING IMPROVEMENT

Self-Study Data: Who do we serve?

- **> 44,000** students annually from all over San Diego County

- Students from **170** countries

- **56% - 60%** (Fall 2010-14) of SDCE students were from historically **underrepresented groups**:

  32-34% Latino, 14%-15% Asian/Pacific Islanders, 8% - African American,

  2%-3% Filipino

What educational services do we provide?

- 63 Certificate programs in basic skills and vocational areas

- Enrichment classes

- Community Education classes

- Customized contract training for business

What does the data say about enrollment in our 9 programs?

	2010/11	2011/12	2012/13	2013/14	2014/15	2010/11-2014/15 Difference	2010/11-2014/15 % Change	2013/14-2014/15 Difference	2013/14-2014/15 % Change
ABE/ASE	11,284	9,704	11,652	14,574	13,968	2,684	**24%**	-606	-4%
BIT	33,546	25,835	23,169	28,810	**28,626**	-4,920	-15%	-184	-1%
Child Develop-ment	5,090	4,420	3,957	4,712	4,784	-306	-6%	72	2%
CTE	1,885	1,993	1,903	2,488	2,871	986	**52%**	383	15%
DSPS	3,971	3,689	3,431	3,471	4,540	569	14%	1,069	31%
ESL	34,812	31,275	29,065	35,925	**36,841**	2,029	6%	916	3%
Healthcare Careers	557	726	691	859	928	371	**67%**	69	8%
Hospitality	3,958	3,627	3,286	3,262	3,058	-900	-23%	-204	-6%
Older Adult	24,954	24,786	23,562	28,075	**29,656**	4,702	19%	1,581	6%

How have we addressed our previous Action Plan?

Areas for Improvement:

- Technology

- Student Learning Outcomes (SLO's) & Use of Assessment Results

- New Ways to Deliver Services

How did we improve in the area of technology?

- Replaced out-of-warranty computers
- Equipped campuses with Smart Classrooms
- Created CE Technology Committee
- Updated Teleconferencing
- Provided On-line Conference Tools: CCC Confer and Zoom
- Implemented on-line registration
- Updated Student Manager software

How do we deliver services in new ways?

- By expanding our **distance learning courses**

    Spring 2016

    1) BIT: 26 on-line hybrid courses

    2) ESL & Parent Ed: 1

    3) Emeritus: 4

- By providing **researched-based learning**

    New Dean of Institutional Effectiveness

    Full-time CE Researcher

How did we address Student Learning Outcomes (SLO's)?

1. **Institutional** SLO's reaffirmed:

>*Social Responsibility*
>
>*Effective Communication*
>*Critical Thinking*
>*Personal and Professional Development*

2. **Program** SLO's developed and aligned with Institutional SLO's – Program SLOs and SLO assessment results have informed program planning and improvement

3. **Course** SLO's required in course syllabi

Professional development conducted on developing and assessing SLO's

Review of SLO assessment results impacts program decisions

Additional Institutional SLO

- SDCE Diversity Committee has proposed an additional Institutional SLO – shows our commitment to elevate diversity and global citizenship

- The proposal of 5th Institutional SLO is expected to complete vetting through the participatory governance process in Fall 2017.

How have we delivered services in new ways?

- Providing a safe, healthy & nurturing environment
  - ✓ Creation of CE Safety & Facility Committee & Diversity Committee
  - ✓ Evacuation Drills, Great California ShakeOut

    C-Cert Campus-Community Emergency Response Team Training
  - ✓ Stop the Hate Training, LGBTQ Safe Zone Training
 - ✓ ALICE Active Shooter Civilian Response Training

What other recommendations were made from previous visiting team?

- Expand participatory governance with more input from the community and student stakeholders

- Build on relationships with the community colleges to strengthen their understanding of the SDCE programs and promote transitional pathways for SDCE students into higher education

How has the organization of upper administration changed?
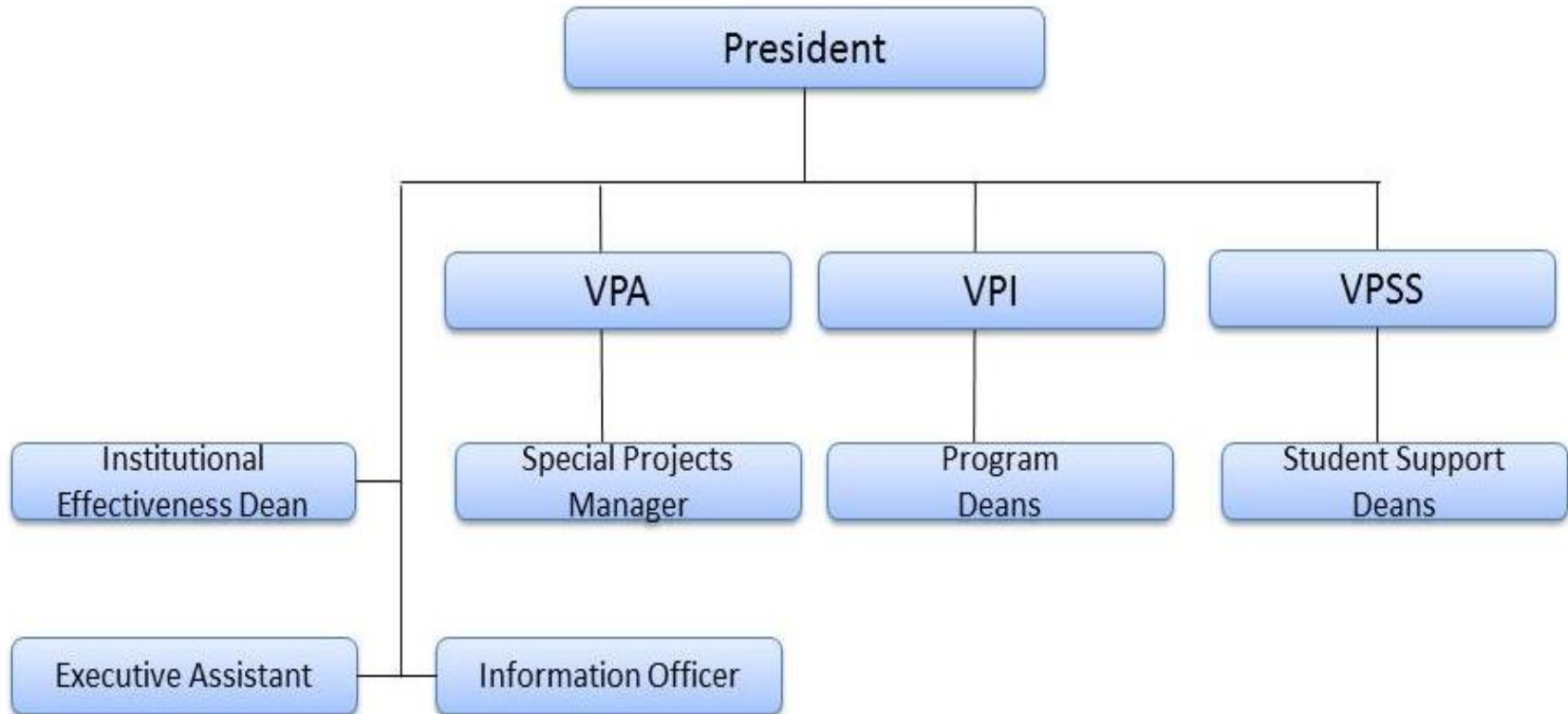
How have we expanded participatory governance?
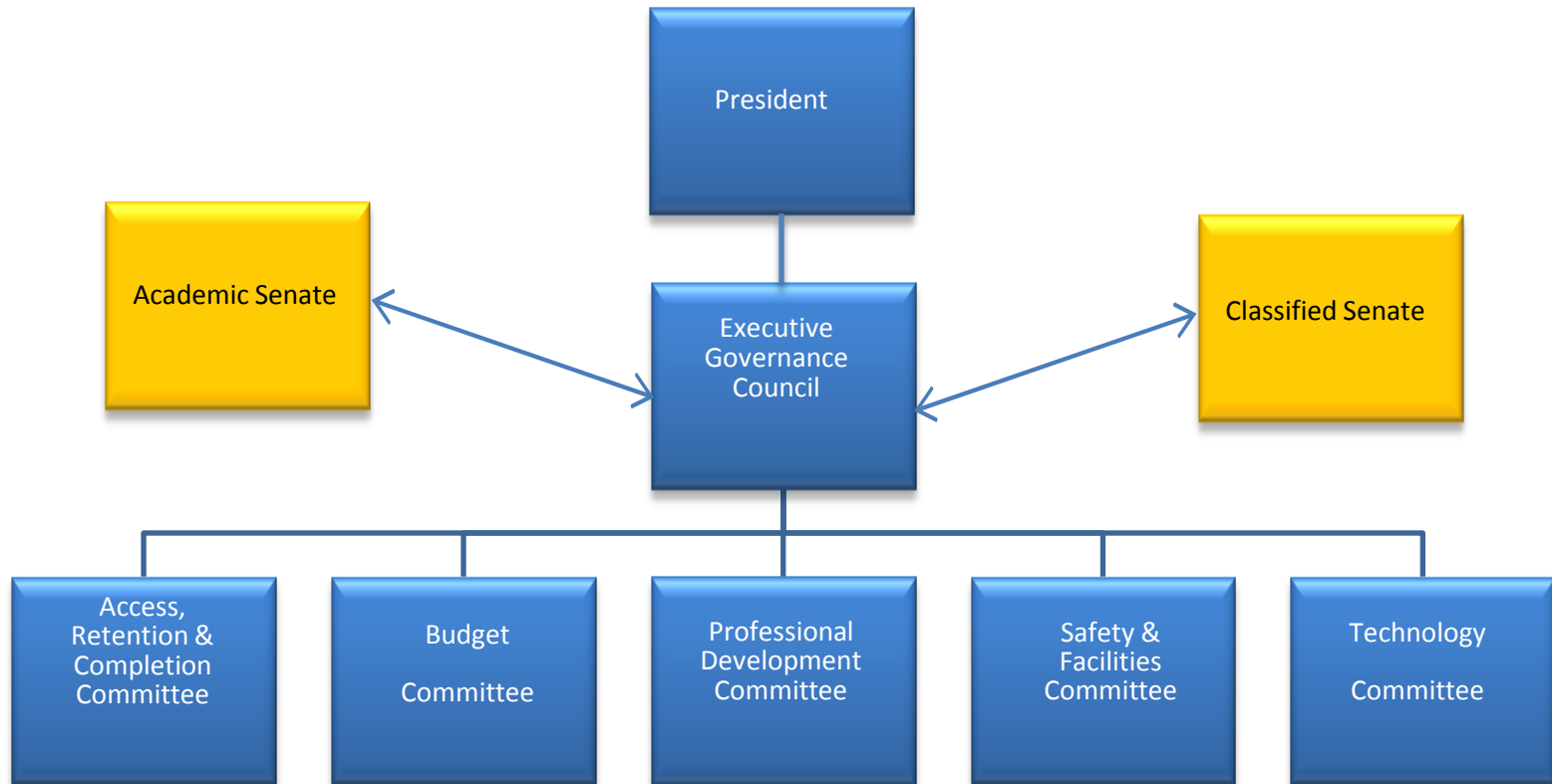
What are other changes to participatory governance?

- Faculty Hiring Priority Committee and Classified Hiring Priority Committee (Fall 2013)

- Program Review Committee (Spring 2014)

- Planning & Institutional Governance Committee (Summer 2016)

How have we strengthened relationship with community?

- **San Diego Workforce Partnerships:** employment development & training (WIOA funding)

- **San Diego Adult Education Regional Consortium**: SDUSD + SDCE (AB 86 Initiative)

- **Community Perspectives Meetings:** CTE Advisory Councils & Board Meetings; Joint Strategic Planning Meeting with Community Partners: *A Community Perspective for an Innovative Future Forum*

Strengthened Community Relationships

- **The CTE Heavy Voc** collaboration with industry on Advisory Boards: Auto Tech, Auto Body/Paint, Upholstery, Graphics, Welding
- **ESL** – Community Partners Events; Mid-City Annual Resource Fair; Community Resource page in Student Guide
- **Hospitality and Consumer Sciences** - new community partnerships: Aging and Independent Services (AIS) Advisory Committee, Nutrition Committee, and Long Term Care Facilities Ombudsman Committee
- **Parent Education**: SDCE Child Development Advisory Committee (includes nine industry partners)
- **ABE/ASE**: Accuplacer Prep Program at High Schools; working with San Diego City Outreach and Honors Program

How have we strengthened our relationship with the colleges?

- **Bridge programs**: ACE2 Bridge Program, SDCE Advantage Campaign, Promise Scholarship
- **Preparation classes/curriculum**: ESL Transition to Colleges, High School Program Accuplacer Prep Class, EL Civics Transition to College curriculum
- **Credit by exam agreement** – CTE
- **Visits** to the colleges

How have we involved our student stakeholders?

ASB's established at all campuses

- Participate in shared governance process
- Organize cultural events
- Participate in community events & service

Mid City - Cinco de Mayo Event

ECC – Food Drive

How has new funding impacted SDCE?
Adult Education Block Grant

- Collaboration of SDCE & SDUSD
- Funding for implementation and planning in 7 areas: ABE/ASE/Basic Skills

  ESL/Citizenship & workforce preparation

  Programs for adults with disabilities

  Short-term vocational and apprenticeship programs

  Student support services & transition

  Professional development

  Community partnerships

Other Sources of Funding

Student Success and Support Program (SSSP)

Goal: increase student access and success by providing core services

- Orientation
- Assessment & Placement
- Education Plans

Funding increased from $1,347,733 in 2014-15 to $2,586,752 in 2015-16

Student Equity Plan

Goal: increase student access & rates of success (course completion, degrees, certificates, transfer rates)

Serves students based on ethnicity, gender, disabilities, veteran status, economically disadvantaged and foster youth

Funding doubled from 2014-15 to $878,762

How have we kept up-to-date with course offerings?

- 73 Total Certificate Programs (Spring 2016)
- 33 new certificate programs (2010-16) in 5 instructional programs
  - ➢BIT
  - ➢CTE/Heavy Voc
  - ➢ESL/Citizenship
  - ➢Healthcare Careers
  - ➢Hospitality & Consumer Sciences
- 60 new courses across all programs (2010-16)

Examples of New Certificate Programs:2010-16

Business and Information Technology	Computer Repair Technician Program
	Desktop Operating Systems
	Desktop Technician Program
	Front End Web Developer I
	Front End Web Developer II
	Linux Server Administration
	Mobile Application Development
	Network Technician
	Project Management
	Security Essentials
	Server Essentials
	Small Business Growth
	Small Business Planning
	Web Server Technologies and Applications
	Windows System Administration
CTE/Heavy Vocational	Air Conditioning and Heating
	Brake/Suspension and Light Service Technician
	Electronic Technician
	Gas Metal and Flux Cored Arc Welding Program
	Gas Tungsten Arc Welding
	Metal Fabrication
	Pipe Welding
	Plumbing
	Shielded Metal Arc Welding
	Weatherization

What does the data tell us about learner persistence?

Learner Persistence – an important indicator of student success

Year	Fall to Spring Persistence Rate
2010	51.4%
2011	51.5%
2012	52.3%
2013	54.0%
2014	55.4%

What does the data tell us about student success?

Number of Continuing Education High School Diplomas Conferred by Year						
Awards	Awards 2010-11	Awards 2011-12	Awards 2012-13	Awards 2013-14	Awards 2014-15	Total
High School Diploma	111	93	119	135	**183**	**641**

Course Completions by Program

	2010/ 11	2011/ 12	2012/ 13	2013/ 14	2014/ 15	2010/ 11 - 2014/ 15 Difference	2013/ 14 - 2014/ 15 Difference
BIT	48	589	858	1,340	1,774	**1,726**	434
CTE	229	569	584	789	824	**595**	35
ESL	0	438	419	932	1,609	**1,609**	677
HC	140	179	269	303	328	**188**	25
HSCS	387	493	644	652	683	**296**	31
PE	0	113	112	148	140	140	-8

How do students feel about their achievement of Student Learning Outcomes?

Institutional SLOs	Related Survey Questions	Percent of respondents who "Agree"
		2015
1. Social Responsibility	Q53. After attending this school, I have a greater appreciation of human differences.	85%
	Q55. I have learned about other parts of the world and cultures.	82%
2. Effective Communication	Q47. My classes (i.e., English, math, etc.) have helped me develop my academic skills in written and oral communications.	83%
	Q56. My classes have helped me develop my communication skills.	84%
3. Critical Thinking	Q48. My classes have helped me develop my critical thinking skills.	88%
	Q58. My classes have helped improve my thinking.	90%
4. Personal and Professional Development	Q52. Overall, I believe my courses have prepared me well for future employment or additional education.	87%
	Q54. My education has helped me to understand myself better.	86%

What opportunities do we provide for professional development for faculty?

Some examples:

- SDCE Flex Program

- Blackboard Training

- Ancillary Funding for Adjunct Faculty to support professional development

- Sabbatical Leave – for research, classes, curriculum development, etc.

FLEX Professional Development Workshops

	2011/12	2012/13	2013/14	2014/15	2015/16
Number of FLEX workshops offered	255	238	272	240	342
Number of hours of professional development	6,608	6,233	6,453	6,821	8,237
Number of independent projects completed	114	100	76	86	63
Number of faculty attended	530	523	551	576	574

What opportunities do we provide Professional Development for Non-Teaching Staff?

- SDCCD Leadership Academies – Management, Supervisory, Classified Leadership Development Academies

- OSHA-approved and work-related courses (online)

- Professional growth benefits (example: tuition reimbursement & educational incentives)

What are our strengths?

Strengths – Instructional Program:

- Diverse, high quality, and experienced faculty and staff dedicated to facilitating the success of each student

- Free, diverse, and accessible programming using innovative instructional strategies and models (e.g., the I-Best model)

- Experience meeting individual student needs through academic counseling, individual student education plans, and DSPS services

- Wide variety of options for professional development via FLEX and program-facilitated training

What key issues do we need to address in our Instructional Program?

- Need to **upgrade** the existing **data tracking technology**
- Need to upgrade the **instructional and vocational technology** and **resources**
- Need to develop **more accelerated/managed enrollment** courses
- Need to **expand counseling services in CTE and ESL** and **placement testing for CTE programs**
- Need to develop **more online** and **hybrid courses**
- Need to **increase interdisciplinary collaboration** to facilitate student enrollment in multiple programs

What areas of growth have been identified in our new Six-Year Action Plan?

- Growth in Enrollment and Student Success
- Increased Communication and Community Collaboration
- Professional Development
- Maintaining and Securing Technology and Support Resources
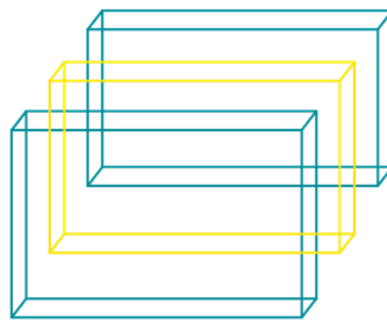- Integrated Planning

What's Next?

- September: Vetting and Approval of Self-Study via Shared Governance

  9/20 – Academic/Classified Senate

  9/20 – Meeting with ASB

  9/21 – President's Cabinet

  9/27 – SDCE Management Team

  10/12 – Executive Governance Council

- October: Vice Chancellors' review for fact check
- November: Chancellor's Cabinet summary review & DGC Overview
- December: SDCCD Board Approval of Self-Study

Next Steps

- January: Submission of Self-Study to WASC
- Fall/Early Spring: Preparing for the Site Visits
- March 13-16: Visiting Team Site Visits

Our Opportunity to **Showcase**

What SDCE Does Best: