Institutional Goal 1: Grow SDCCE Programming through increased access and enhanced instructional and student services

1.1	AP# 1.2	In AP x	AP Objectives and Action Steps Progre OBJECTIVE: Grow SDCCE Distance Education classes through the integration of hybrid and online course development by 10% annually				
		x	Provide professional development opportunities for instructors to Increase knowledge and skills in developing online course materials, synchronous instruction, and assess outcomes	Ongoing			
			Identify classes/programs that can be hybrid	Complete			
		Х	Develop hybrid course [Revised in 2020]	Ongoing			
		х	Professionally develop fully online courses [Revised in 2020]	Ongoing			
			Revise course outlines and engage approval process	Complete			
			Evaluation of the current online courses	Ongoing			
			Implement instructor on-boarding	Complete			
1.2	1.3	Х	OBJECTIVE: Increase the number of offsite facilities to compensate for current lack of classroom space or	SDCCE			
			campuses locations by 5% in 5 years and maximize the use of campus space				
		Х	Identify programs that can be taught offsite and increase offsite locations Conduct discussions with site	Ongoing			
			personnel about SDCCE, courses offered, communities served, and partnership expectations				
		Х	Conduct an analysis of classroom space (facility utilization)	Deferred			
L.3			OBJECTIVE: Recruit to increase the faculty pool of adjunct substitutes (and immediate hires) in each prog in five years	ram by 25%			
			Develop recruitment strategies for adjunct faculty (include hire/interview process) and hire a recruiter	Complete			
			Build the infrastructure to support adjunct hires: work with District HR to create new postings and provide	Complete			
			proactive recruitment	00p.000			
1.4	1.4	х	Conduct hiring process: interview, min qualification evaluation, new hire process OBJECTIVE: Maintain CTE curriculum to current industry standards while making accessible to a larger po	Complete pulation of			
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Progress

Institutional Goal 2: Cultivate an environment of creativity and increased collaboration both internally and

externally SP# AP# In AP Objectives and Action Steps **Progress**

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2.1			OBJECTIVE: Increase professional development activities that seek to enhance employees talents and into	erests, and		
			increase collaboration and effective communication			
			Schedule civility training for employees	Complete		
			Support innovative ideas that improve efficiency, student success and improve collaboration Develop	Complete		
			Innovation Grants			
2.2	2.2	Х	OBJECTIVE: Increase Interdisciplinary collaboration for student enrollments in multiple disciplines by at le	east one per		
			program within five years			
		Χ	Develop interdisciplinary integration plan that Identifies programs to explore interdisciplinary collaboration	Complete		
			and promote programs from one discipline in the classes of other disciplines			
		X	Develop integration plan that identifies programs to explore CTE and Contract Ed/ Community Ed	In progress		
			collaborations			
2.3	2.3	Х	Increase and strengthen community partnerships by 5% annually through increased opportunities to coll	aborate		
			Create master calendar of industry advisory and community meetings and hold strategic planning	In progress		
			community meetings			
			Create list of current partnerships by type	Complete		
		X	Invite community groups to SDCCE events, and to use facilities to provide additional avenues to promote	In progress		
			SDCCE programs; Examples: Resource Fair, Open house Identify associated costs and appropriate budget			
		х	Formalize current informal relationships with business and community groups	In progress		
		Χ	Incorporate statement of the Mission and Vision during all community and advisory meetings	Complete		
			Develop resource centers and collaborate with like community organizations	Complete		
2.4			Create a plan for program specific marketing and branding in coordination with the restructuring of the marketing			
			committee to respond and support the creation of a SDCCE brand and marketing			
			Initial plan for program specific marketing and branding in coordination with the restructuring of the	Complete		
			marketing committee to respond and support the creation of a SDCCE brand and marketing			
2.5	2.1	Χ	Create an infrastructure and process for informing internal staff & faculty of new programs and services in	including the		
			utilization of the new ERP student Dashboard as a point of reference to provide information to students			

Institutional Goal 3: Increase student success, academic achievement, life-long learning, and workforce development

SP# AP# In AP Objectives and Action Steps

3.1		OBJECTIVE: Increase students transitioning from SDCCE to the colleges by 5% annually	
		Review current articulation agreements and processes	Ongoing
		Create new articulation agreements	Ongoing
		Advertise articulated courses (programs) through mixed modes	Ongoing
		Create and implement a tracking mechanism for articulation submissions	In Progress
		Identify Transition Option for all three pathways: CTE, ESL, HSD	Ongoing
		Create, post and distribute college pathway marketing materials	Ongoing
3.2 1.1	1 x	OBJECTIVE: Identify and implement effective strategies, activities, and interventions using data (from no system) and analysis to improve access and persistence (course and program completion) for all SDCCE groups by 5% (overall) annually	
	Х	Hire additional Counselors	Complete
		Student Equity Plan Assessment and yearly development of SSSP	Complete
	Х	Hire additional research staff to lead, manage, and develop institutional data and analysis planning and support	Complete

		x	Provide Professional Development activities to faculty, counselors, and staff to maximize student persistence	Ongoing
		v	Determine method, infrastructure and funding to provide parents with childcare issues	In progress
		Х	Pursue additional grant funds to support improvement of student access and persistence	Ongoing
		Х	Streamline application and enrollment processes for students [Added in 2020]	Ongoing
		Х	Utilize student user data to update SDCCE webpages for students [Added in 2020]	In progress
		X	Provide access to accurate completion data to support student employment needs [Added in 2020]	Ongoing
		X	Host Faculty Institute 2022 (Year 2) [Added in 2020]	In progress
		X	Continue developing interventions and activities with targeted student populations to break down barriers	Ongoing
			to completion (learning communities) [Added in 2020]	
		X	Support the use of enrollment data [Added in 2020]	Ongoing
3.3	1.5	Х	OBJECTIVE: Increase student support services and access to those services and resources by 5% within 5 y needed (note: orientations based on face-to-face)	ears where
		Х	Identify and plan for online student orientations	In progress
			Create Resource Centers (student equity) Conduct approval of positions, begin hiring process, and select	Complete
			candidates Place hires according to campuses/departments with greatest need based on data	
		х	Increase career counseling and placement services available for CTE students	Ongoing
		Χ	Assess student access to core student services, and increase these services where needed; A student	Complete
			survey measuring access to core services will be administered to determine student need	
			Create process to create online student support services as online programming expands Determine	In progress
			baseline for data measurements	
		X	Expand the use of online forms and processes to reach students virtually (Implement ConexED) [Added in 2020]	In progress
3.4	1.6	Х	OBJECTIVE: Increase workforce development resources and services by 10% over 5 years	
		Х	Determine workforce opportunities for priority populations as reflected in SEP	Ongoing
		х	Provide an analysis of student supports that may be needed, and not currently being provided, in order to	Ongoing
			infuse comprehensive workforce services into CE (i.e. work related experiences)	
			Use Priority Sector/LMI data along with student population career interest data to determine areas to	Ongoing
			grow integrated education and training offerings	
			Based on priority populations and key system partners, develop regional partnerships	Ongoing
		Χ	Develop a structure and model for employer services in order to provide an increase in the number of	Complete
			career related work experiences and work-based learning opportunities for students	
			Develop more clearly defined career pathways that lead to intentional employment and/or apprenticeship	Ongoing
			placement of career technical certificate program graduates	
			Increase workforce development resources and services by 10% over 5 years	In progress
3.5	1.7	Х	OBJECTIVE: Upgrade all campus classrooms with smart technology to enhance student learning and activ	e
			engagement in the learning process	
		Χ	Upgrade all campus classrooms which are not currently "smart" enabled with an instructor district	Complete
			standard podium and associated equipment	
		х	Identify utilization needs for student computer labs: Research options for establishing testing centers at	In progress
			each campus Identify labs for online testing	
3.6			OBJECTIVE: Use the Faculty Priority Hiring Committee and the Classified Hiring Priority Committee, and as	ssociated
			processes and rubrics when replacing any vacating faculty and classified positions	
			Create/modify and approve appropriate justification template and rubrics for each committee Integrate	Complete
				-
			program review/strategic planning into the justification process with templates being completed for any	

Institutional Goal 4: Provide SDCCE employees with resources and training to increase the quality of instruction and services

SP# AP# in AP Objectives and Action Steps

Progress

4.1	All new employees will be oriented to continuing education within their first term of hire beginning Fall 2		2016	
			Evaluate summer 2016 summer student services onboarding process Develop an Onboarding Process for	Complete
			faculty, staff and administrators by Fall 2017	
4.2	3.1	Х	OBJECTIVE: Current employees will have the opportunity to participate in professional development activ	vities
			annually to enhance their teaching, customer service, technology, and leadership skills in alignment with	SDCCE's and
			SDCCD's strategic goals, and in support of student success - beginning in Spring 2017	1
		Χ	Provide faculty, staff and administrators professional development opportunities for implementation of	Ongoing
			best practices in teaching and learning, customer service and leadership	
		X	Modify membership and mission of the Professional Development Committee to include representation	In progress
			from all SDCCE staff and review current technology training opportunities	
		Χ	Determine how to collect evidence and measure professional development utilization in the classroom,	In progress
			and in the workplace, and apply to programming and curriculum development	
		Χ	Evaluate increasing the number of flex days and staff participation in professional development (Baseline =	Complete
			2016/17 data)	
			Identify funding for Administration professional development activities	Complete
			Develop (as needed) and conduct a technology training needs survey (if not already done)	Complete
		X	Provide faculty professional development opportunities for implementation of best practices in outcomes assessment [Added in 2020/Split]	Ongoing
4.3	4.2	Х	OBJECTIVE: Create and maintain an annual technology plan as part of the resource allocation process	I.
		X	Conduct an inventory of current administrative equipment A technology plan will be created and updated	In progress
			yearly to develop a schedule and identify resources to keep employee and instructional technology upgraded and within warranty periods	
4.4	4.3	Χ	OBJECTIVE: Automate student assessment	
		Χ	Implement electronic CASAS testing	Complete
4.5			OBJECTIVE: Develop a sustainable and efficient process for the collection of instructor attendance papers	work prior to
			the implementation of PeopleSoft	
			Conduct a business process review and determine possible changes	Complete
4.6	4.1	Х	OBJECTIVE: Develop specifications and identify system for course and program completion tracking to im	
			access to student completion and success data by 2021 Expectation is to use the new ERP system	
		Х	Determine access to data for student programs completers/non-completers and workforce placement	In progress

Institutional Goal 5: Strengthen institutional effectiveness through integrated planning and resource allocation

SP# AP# in AP Objectives and Action Steps

Progress

5.1	5.1	Х	OBJECTIVE: Develop and implement an integrated planning model, aligning and building relationships between initiatives, and strategic goals and objectives within 5 years	
		Χ	Create an Institutional Effectiveness Office with a minimum 4 person staffing and develop office's infrastructure	Complete
			Develop a five-year Strategic Plan	Complete
		Χ	Develop and implement a new comprehensive model for integrated planning that utilizes KPIs to assess all instructional, service, and administration areas and is aligned to SDCCE's budget planning cycles	Complete
		Χ	Revise Program Review Templates to include information and formatting aligned with resource allocation decisions and accreditation criteria	Complete

5.2		OBJECTIVE: Systematically and annually assess the effectiveness of integrated planning and resource allocation beginning spring 2017			
		Develop and annually conduct assessments of the planning and resource allocation processes	Complete		
5.3		OBJECTIVE: Assess institutional processes and procedures for efficiency and effectiveness within 3 years	•		
		Conduct a Business Process Review, identify areas for improvement, and implement changes Identify resource (and funding?) to conduct business process review	Ongoing		
5.4 5.2	Х	OBJECTIVE: Increase the use of data in decision making through data access and the integrated planning processes beginning spring 2017, and with the 2018 ERP Implementation			
	X	Create infrastructure and process to support access and use of information	Complete		
	X	Data analysis of space utilization and identification of in demand and workforce demand programming to use as priority in classroom utilization	Deferred		
	Х	Determine data to utilize and create plan for both maintenance of institutional equipment and textbooks, including funding and replacement schedule	In progress		
	Х	Create seven-year planning cycle and annual planning calendar including the review of shared governance, SLO's, strategic plan, accreditation action plan, program review, and resource allocation	Complete		
5.5		OBJECTIVE: Create an integrated SDCCE brand and marketing campaign in support of the SDCCE institution within three years	onal goals		
		Revise Marketing Committee membership to be more inclusive and robust	Complete		
		Assess current state of brand; Create process for creating brand Conduct community research; Benchmark best practices and effectiveness of other institutions	Complete		

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