



ACS WASC Adult/ROCP Visiting Committee Final Presentation

San Diego College of Continuing Education
March 11-13, 2024

Visiting Committee

Kari Rexford, Chairperson

Cynthia M. Diaz

Atlas Helaire, Ed.D.

Rosana Kruszewski

Juan Noguera

Shannon Rider

Julie Schoepf

SAN DIEGO COLLEGE OF
CONTINUING EDUCATION



The WASC accreditation process asks:

How do you know that all students are achieving based on our school student goals and academic standards?

Is the school doing everything possible to support high achievement for all its students?



School Mission, Culture, and Schoolwide Learner Outcomes/Completion Profile

Areas to Celebrate

SDCCE's ongoing measurement of SLOs has led to a significant cultural shift, emphasizing a commitment to continuous improvement and a dedication to ensuring the effectiveness of its educational programs.

SDCCE has increased comprehension and engagement in SLO assessment across programs by integrating institutional and program SLOs into lesson planning, institutionalizing a culture of SLO assessment and use of results.

SDCCE has continued to solidify its participatory governance process aiming to promote adaptability, collegiality, transparency, and collaboration by maintaining an update process that incorporates a feedback loop component.

SDCCE's driving principles strongly advocate for diversity, equity, inclusion, access, and anti-racism, fostering a culture that values and promotes these essential values.

School Mission, Culture, and Schoolwide Learner Outcomes/Completion Profile

Areas for Focus

SDCCE needs to continue streamlining the current SLO assessment process by solidifying data collection/ reporting, investing in faculty training, and garnering support from all departments involved in these activities.

SDCCE needs to continue building a culture of evidence by expanding the data coaching ecosystem, which will ensure data/information is used effectively to support decision-making.

SDCCE needs to continue developing data infrastructure to facilitate the interpretation of student impact data in decision-making.

Governance, Organizational Infrastructure, and School Leadership

Areas to Celebrate

SDCCE's current organizational infrastructure enables collaboration/representation and supports SDCCE's mission to provide accessible, equitable, and innovative quality education and career training to adult students.

Institution-wide policies and procedures are developed collaboratively, involving various participatory governance groups.

SDCCE places emphasis on participatory governance, ensuring that faculty, staff, and students have opportunities to actively participate in the decision-making processes.

Governance, Organizational Infrastructure, and School Leadership

Areas for Focus

SDCCE needs to further improve communication channels to ensure student and other stakeholder voices are consistently heard and incorporated into decision-making process while leveraging internal communication infrastructure developed within the last 7 years.

SDCCE needs to provide additional resources, communication channels and support systems as part of the organizational infrastructure to ensure high-level services and employee development.

SDCCE needs to enhance policies and procedures to promote cross-departmental and cross-committee collaboration.

Faculty and Staff

Areas to Celebrate

SDCCE student and programmatic needs act as the benchmark for employment qualifications.

SDCCE prioritizes providing professional development opportunities for faculty, classified professionals, NANC employees and administrators.

SDCCE has established well-defined and specific timelines and expectations for both faculty evaluation and the tenure process.



Faculty and Staff

Areas for Focus

SDCCE needs to continue creating an environment that supports the growth and success of our valued classified professionals and faculty, through improved communication and well-defined evaluation procedures.

SDCCE needs to continue developing a symbiotic relationship between Professional Development initiatives and student success through integration of data.

SDCCE needs to continue enhancing the quality and efficiency of its decision-making processes through active engagement and feedback from stakeholders.

Curriculum

Areas to Celebrate

SDCCE provides a strong offering of tuition-free in person and online courses, including those that provide the opportunity to earn college credit through credit by exam.

Online education innovation (ICOM, HyFlex) has transformed from promising practices to pillars of student engagement and enrollment.

SDCCE implements the Peer ONline Course Review (POCR) process that aligns with the Online Education Initiative (OEI) Course Design Rubric providing a robust framework for online faculty.

Curriculum

Areas for Focus

SDCCE needs to continue extending micro-credentialing options such as those provided through ICOM Academy to accommodate student accessibility needs.

SDCCE needs to continue enhancing online curriculum options to support student goals.

SDCCE needs to continue providing Open Education Resources (OER) training to enable the integration of OER content in course materials.

Teaching and Learning

Areas to Celebrate

SDCCE offers quality instructional programs that enable students to pursue learning goals, master skills that meet the needs of the local employers and prepare students for success as part of a diverse workforce.

SDCCE provides a wide variety of instructional support to students of diverse backgrounds and abilities allowing students to develop skills in self-advocacy and achieve short term and lifelong learning goals.

SDCCE instructional programs prepare students to communicate effectively, think critically and develop a sense of social responsibility through collaborative and cooperative course work.

Teaching and Learning

Areas for Focus

SDCCE needs to continue expanding technology integration into instruction and programming that support our diverse student populations and workforce goals.

SDCCE needs to continue collecting student data and community input to make informed decisions that will lead to improved student outcomes.

SDCCE Instructional and Student Services divisions need to continue cultivating diversity, equity, and inclusion through professional development to expand a welcoming and accessible learning environment.

Assessment and Accountability

Areas to Celebrate

SDCCE leverages assessment data to inform resource allocation, grants, and partnership requests in support of students.

SDCCE has successfully integrated the Student Learning Outcomes (SLOs) evaluation process across all departments with the institution.

SDCCE has developed user-friendly and accessible dashboards that offer data on enrollment, retention, persistence, completion, and transition to address student needs.

Assessment and Accountability

Areas for Focus

SDCCE needs to promote professional development in assessment methods for faculty and other stakeholders, ensuring data collection/reporting protocols are followed.

SDCCE needs to continue expanding dashboards to enable additional disaggregation options that will enhance the ability to understand student needs and outcomes, while also facilitating improved scheduling and support services.

SDCCE needs to increase the use of assessment tools to determine if programs and departments are meeting strategic goals and objectives and to inform professional development.

Student Support Services

Areas to Celebrate

- ✓ SDCCE has implemented CARES, a comprehensive basic needs program, establishing a centralized resource hub for students to easily access support services.
- ✓ SDCCE has established the Be Well Mental Program, aiming to eliminate stigmas surrounding mental wellness resources for students.
- ✓ SDCCE has implemented a new online orientation module, enhancing student information access about academic programs and support resources.

Student Support Services

Areas for Focus

- ✓ SDCCE needs to continue planning for the CCCApply implementation to facilitate the admissions process.
- ✓ SDCCE needs to continue streamlining and expanding registration, enrollment, student support services and orientation.
- ✓ SDCCE needs to continue expanding digital literacy support for students enrolling in online courses.

Resource Management

Areas to Celebrate

The implementation of the PeopleSoft ERP Finance Management System (FMS) enhances financial management by automating business functions related to finance, technology, student services, and human resources, resulting in efficient budgeting, expense monitoring, and reporting.

SDCCE utilizes a collaborative approach to budget planning through the annual integrated planning and resource allocation processes.

SDCCE maintains a strong internal control structure, as confirmed by independent external auditors, which support sound financial decision-making and fiscal stability across the district.

Resource Management

Areas for Focus

SDCCE needs to continue enhancing its communication strategies to ensure that all stakeholders, including faculty, staff, and students, have a clear understanding of the budget allocation and how financial resources are being utilized to support student learning outcomes.

SDCCE needs to continue promoting professional development and training opportunities to staff involved in financial management, ensuring they are equipped with the necessary skills and knowledge to effectively manage resources and comply with financial regulations.

SDCCE needs to continue exploring opportunities to increase SDCCE engagement and involvement in financial planning, seeking input and feedback from stakeholders to align resource allocation with the needs and priorities of the community it serves.

Community/Educational Partnerships

Areas to Celebrate

SDCCE offers career training certificates that are both state-approved and based on industry labor needs.

SDCCE has built an exceptional reputation for consistently delivering high-quality career training programs.

SDCCE has cultivated strong partnerships with both local community organizations and industry leaders that have resulted in valuable collaborations and mutually beneficial relationships that enhance educational opportunities and promote workforce development.

Community/Educational Partnerships

Areas for Focus

SDCCE needs to continue increasing industry engagement initiatives, including industry mixers, placement support, and apprenticeships to foster meaningful connections.

SDCCE needs to continue expanding online education offerings, aligning with the evolving demands of the modern workplace.

SDCCE needs to continue revisiting curriculum to incorporate digital elements that reflect the changing demands of the workforce and ensure our students are equipped with the necessary online skills to thrive in today's technology-driven world.

Action Plan for Continuous Improvement

Areas to Celebrate

SDCCE promotes diversity, equity, inclusion, access, and anti-racism to build a community that actively embraces and promotes these values, fostering a more inclusive and equitable community for everyone.

SDCCE provides consistent and creative professional development opportunities for all faculty, classified professionals, and administrators, both individual and school-wide choices, to support life-long learning of all members of the SDCCE community.

SDCCE offers online education innovation (ICOM, HyFlex) that has transformed from promising practices to pillars of student engagement and enrollment to ensure that students learn and hone their skills to be successful individuals.

Action Plan for Continuous Improvement

Areas for Focus

SDCCE needs to improve communication channels so that students' and stakeholders' voices are incorporated into decision making processes to support student access to educational services.

SDCCE needs to continue expanding technology integration into instruction and programming that supports the diverse student populations and workforce goals in order to enhance student achievement.

Celebrate Schoolwide Strengths

- ★ SDCCE promotes diversity, equity, inclusion, access, and anti-racism to build a community that actively embraces and promotes these values, fostering a more inclusive and equitable community for everyone.
- ★ SDCCE developed an organizational infrastructure designed to foster collaboration and ensure representation to deliver accessible, equitable, and innovative education and career training to adult learners.
- ★ SDCCE works collaboratively with participatory governance groups to develop institution-wide policies and procedures.
- ★ SDCCE provides consistent and creative professional development opportunities for all faculty, classified professionals, and administrators. Opportunities consist of individual and school-wide opportunities.
- ★ SDCCE offers online education innovation (ICOM, HyFlex) that has transformed from promising practices to pillars of student engagement and enrollment to ensure that students learn and hone their skills to be successful individuals.
- ★ SDCCE offers quality instructional programs that enable students to pursue learning goals, master skills that meet the needs of the local employers and prepare students for success as part of a diverse workforce.
- ★ SDCCE has successfully integrated the Student Learning Outcomes (SLO) evaluation process across all departments within the institution, which assists all faculty and staff with assessing student learning outcomes.
- ★ SDCCE has successfully integrated the Student Learning Outcomes (SLO) evaluation process across all departments within the institution, which assists all faculty and staff with assessing student learning outcomes.
- ★ SDCCE has implemented CARES, a comprehensive basic needs program, establishing a centralized resource hub for students to easily access support services which supports them with their success in learning.
- ★ SDCCE has implemented a new online orientation module that enhances student access to information about academic programs and support resources so students are able to navigate their educational path with fewer obstacles.

Schools Areas of Greatest Need

Areas identified in the self-study for continued focus: Areas for Focus

SDCCE needs to improve communication channels so that students' and stakeholders' voices are incorporated into decision making processes to support student access to educational services.

SDCCE would benefit from increased engagement and feedback from stakeholders during the decision-making process to promote a higher functioning learning environment for students.

SDCCE needs to continue expanding technology integration into instruction and programming that supports the diverse student populations and workforce goals in order to enhance student achievement.

SDCCE needs to continue streamlining and expanding registration, enrollment, student support services and orientation to better support student access to education and their achievement.

SDCCE needs to continue enhancing its communication strategies to ensure that all stakeholders, including faculty, staff, and students, have a clear understanding of the budget allocation and how financial resources are being utilized to support student learning outcomes.

Making It Happen: Ongoing Work

SDCCE has developed an extensive, structured, organized process to develop, analyze, modify, and implement the Action Plan with multiple checks, balances, and collaborative support. The school has the capacity and willingness to revise the plan as needed in service of these critical areas and to carry out the actions therein with the support of a school culture tied around equity, diversity, inclusion, and access; fostering an environment of success.

