

SDCE OFFICE OF INSTITUTIONAL EFFECTIVENESS



The purpose of the Office of Institutional Effectiveness at San Diego Continuing Education is to provide leadership in developing a comprehensive, integrated program of planning, assessment, and institutional research that assists SDCE in achieving its mission and goals.

June 2018

Volume 3, Number 1

2018 Classified Professional People's Choice Innovator Award



Congratulations to Nancy Cortés,
OIE's Research Associate, for this well-
deserved recognition!



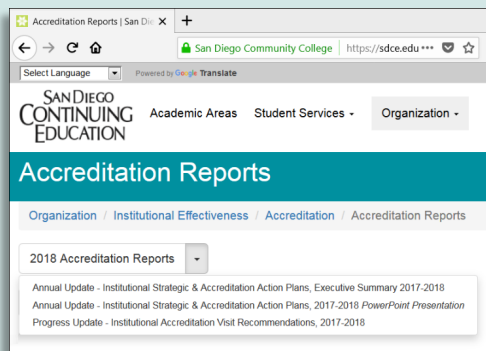
The RP Group 2018 Project of the Year Award

The California Research and Planning (RP) Group recognizes colleagues and organizations that have made extraordinary contributions to student and institutional success through community college research, planning, and institutional effectiveness efforts. It is with great excitement and honor that President Turner Cortez, VPI Michelle Fischthal, and Acting Dean Jessica Luedtke accepted the 2018 RP Group Award: RP Project of the Year: "The 2017 Past, Present, and Future of Noncredit Education in California Project: Transforming California Community Colleges."



New at OIE

TAKE A LOOK AT SDCE'S PROGRESS



ON THE ACTION PLAN AND VISITING COMMITTEE RECOMMENDATIONS IN 2017-2018

SDCE RESEARCH AGENDA 2018-2019

SOEC Research Agenda 2018-2019									
Topic	Issue Code	Research Question	Target Population	Conceptual/Researcher	Research Method & Source	Production/Researcher	Policy or Institutional	Primary, Best Users	Website URL
Project Management	6.1	What is the landscape of ITES research and what outcomes, programs, and services are available or being developed?	ITC students	ITC Environmental Sustainability Research Program	Annual data analysis, SOEC's Information System, SOEC's Database, Planning, M&S Program	Annual SOEC OIR	Early Faculty	Chair of IT Training/Certificate Programs	Not publicly available
Curriculum Development	2.4	How validated are we employed with SOEC's culture or vision?	All SOEC employees	Employee Cultural Climate Survey	All employees completed online with survey and paper option available	Three-year report (AR03-AR10) available Fall 2018	ARL Educator's Accreditation Program Review Strategic Plan	AR SOEC's Diversity Committee	http://www.arsoec.edu/AR03-AR10/AR03-AR10%20Annual%20Report%20-%20Final%202018.pdf
Employment/Performance/Innovation	2.4	What issues exist in these latter 10th, 10th?	ITC students	SOEC's ITC Grants	Online/campus data collection for ITC students	Annual	SOEC's ITC Grants	ITC Program	Not publicly available
Employment/Performance/Innovation	7.1	What teachers are available? How much FTE and FTE is needed by overall program? What are the employment changes of critical points in time? Are classes making their target class sizes?	SOEC's students and teachers	Employment Management Tables	ITC-based research system, SOEC's Information System	Weekly SOEC OIR	SOEC's Enrollment, Night Planning, Strong Workforce	SOEC's Institutional Leadership (JPC, APJC, Deans, VP's), Stakeholders	Not publicly available
Enrollment/Innovation	2.4	What are the enrollment trends by program?	Programs	Enrollment Management Table/Report	Term-based, 10th and 10th analysis, SOEC's Information System	Weekly SOEC OIR	SOEC's Enrollment, Night Planning, Strong Workforce	Programs & Institutional Leadership (JPC, APJC, Deans, VP's), Stakeholders	Not publicly available
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Budget Planning	2.4	What are the enrollment trends by program?	Programs	Enrollment Management Table/Report	Term-based, 10th and 10th analysis, SOEC's Information System	Weekly SOEC OIR	SOEC's Enrollment, Night Planning, Strong Workforce	Programs & Institutional Leadership (JPC, APJC, Deans, VP's), Stakeholders	Not publicly available
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The Past, Present, & Future of Noncredit Education in California

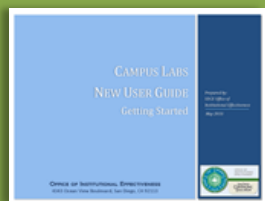


OIE is in data collection mode for the survey portion of the 2018 report. Look for the third annual report in early Fall.

SDCE's Accreditation Sub-committee
(under PIE) has just released its first newsletter!



Check out the training video and manual for the new integrated planning platform introduced in May at the Deans' Campus Labs Training Workshop. Widespread training to update strategic plans will be provided throughout Fall 2018.



At the request of the Access, Retention and Completion (ARC) Committee, OIE undertook a pilot survey in Spring 2018, followed by a full-scale survey of Fall 2018 CTE students that focuses on student enrollment, retention and completion. The study seeks to further understand internal instructional and student service supports and external socio-cultural barriers/aids that impact student enrollment, retention and completion.

Look for the study results
in early Fall 2018!

Summer Reading



[Request Research Here](#)

[Institutional Strategic & Action Plans, Executive Summary 2017-2018](#)

[Institutional Strategic & Action Plans Update 2017-2018 PowerPoint](#)

[Noncredit to Credit Transition Study](#)

[Open Educational Resources Survey Report](#)

[Instructional Program Review Writer Feedback Report](#)

[SDCE Award Report 2012/13 - 2016/17](#)

[FTES Report: Spring 2017 Compared to Spring 2016](#)

[FTES Report: Summer 2017 Compared to Summer 2016](#)

[Data Dashboards Quick Tips Video](#)

[Data Dashboards](#)

[Data Dashboards Tutorial Video](#)

[SDCE Program Fact Book: All Programs](#)

[SDCE Program Fact Book: Full Report](#)

[California Community College Offerings Survey](#)

[The Past, Present & Future of Noncredit Education in California 2017](#)

[Recommendations: Future of Noncredit Adult Education Research and Practice](#)

[Presentation at IEPI Noncredit Summit Conference](#)

Are you looking for SDCE meeting minutes and agenda templates? Find them here:



We are members of the Research and Planning (RP) Group for the California Community Colleges, and our work is guided by the Association for Institutional Research (AIR) Code of Ethics and Professional Practices and the American Evaluation Association Guiding Principles for Evaluators.



Welcome
SUMMER