

SDCE OFFICE OF INSTITUTIONAL EFFECTIVENESS



The purpose of the Office of Institutional Effectiveness at San Diego Continuing Education is to provide leadership in developing a comprehensive, integrated program of planning, assessment, and institutional research that assists SDCE in achieving its mission and goals.

June 2018

Volume 3, Number 1

2018 Classified Professional People's Choice Innovator Award



Congratulations to Nancy Cortés,
OIE's Research Associate, for this well-
deserved recognition!



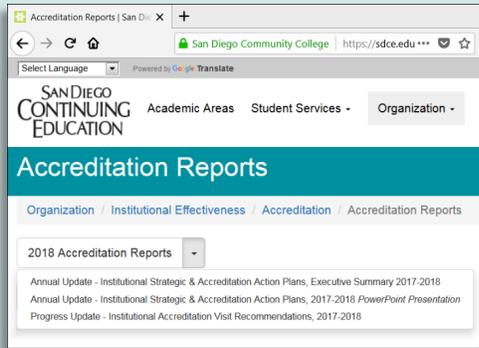
The RP Group 2018 Project of the Year Award

The California Research and Planning (RP) Group recognizes colleagues and organizations that have made extraordinary contributions to student and institutional success through community college research, planning, and institutional effectiveness efforts. It is with great excitement and honor that President Turner Cortez, VPI Michelle Fischthal, and Acting Dean Jessica Luedtke accepted the 2018 RP Group Award: RP Project of the Year: "The 2017 Past, Present, and Future of Noncredit Education in California Project: Transforming California Community Colleges."



New at OIE

TAKE A LOOK AT SDCE'S PROGRESS



ON THE ACTION PLAN AND VISITING COMMITTEE RECOMMENDATIONS IN 2017-2018

SDCE RESEARCH AGENDA 2018-2019

Area	Issue	Research Question	Target	Assessment/Measurement	Research Method & Sources	Frequency	Priority/Condition	Primary Staff/Class	Website Link
Programs & Services	1.3	What is the perceived effect of noncredit education on students and what courses, by program, are they enrolled in?	CTE students	Noncredit Undergraduate Student Success Program	Annual data analysis; Student Success Survey; Student Success Program	SDCE Fall	High Priority	Office of Institutional Effectiveness	Not publicly available
Campus Climate	2.4	How satisfied are employees with SDCE's cultural climate?	All SDCE employees	Employee Cultural Climate Survey	All employees surveyed online with email and paper option available	Three times a year: Fall 2018, Fall 2019, Fall 2020	High Priority	SDCE Diversity Committee	http://www.sdce.edu/office-of-institutional-effectiveness/employee-culture-climate-survey
Employee Satisfaction	1	What student interest in their studies is SDCE dependent?	SDCE students	SDCE in Grates	Interview class data	Annual	SDCE in Grates	SDCE Program	Not publicly available
Academic Management	1.5	What teachers are self-rated? How does P/TED and P/TED are assessed by course? What are the enrollment changes of critical courses? Are classes meeting their target class sizes?	Courses and sections	Evaluation with class enrollment	SDCE Information System	Weekly	SDCE Fall	Program & Institutional Leadership (PTC, JTC, DTC, OFC, Schedulers)	Not publicly available
Academic Management	1.5	What are the enrollment trends by program?	Programs	Enrollment Trend Report	Term based, three-year trend analysis, SDCE	Weekly	SDCE Fall	Program & Institutional Leadership (PTC, JTC, DTC, OFC, Schedulers)	Not publicly available
Academic Management	2.4	What are the areas of term trends in P/TED compared to same term during the previous year, in other categories, and across different subject areas?	Programs & sites	P/TED Report	Term based data analysis, SDCE Information System	Term	SDCE Fall	Program & Institutional Leadership (PTC, JTC, DTC, OFC, Schedulers)	http://www.sdce.edu/office-of-institutional-effectiveness/p-ted-report
Budget Planning	3.5	What is the enrollment and completion information for students enrolled in Career Technical Education (CTE) by location?	CTE students	Enrollment & Completion Reports	Multiple research methods: CTECC, MIS, SDCE	Annual	SDCE Enrollment Planning, Student Success	CTE Program Priority, CTE Class	http://www.sdce.edu/office-of-institutional-effectiveness/cte-enrollment-completion-reports

The Past, Present, & Future of Noncredit Education in California



OIE is in data collection mode for the survey portion of the 2018 report. Look for the third annual report in early Fall.

SDCE's Accreditation Sub-committee (under PIE) has just released its first newsletter!



Check out the training video and manual for the new integrated planning platform introduced in May at the Deans' Campus Labs Training Workshop. Widespread training to update strategic plans will be provided throughout Fall 2018.



At the request of the Access, Retention and Completion (ARC) Committee, OIE undertook a pilot survey in Spring 2018, followed by a full-scale survey of Fall 2018 CTE students that focuses on student enrollment, retention and completion. The study seeks to further understand internal instructional and student service supports and external socio-cultural barriers/aids that impact student enrollment, retention and completion.

Look for the study results in early Fall 2018!

Summer Reading



[Request Research Here](#)

[Institutional Strategic & Action Plans, Executive Summary 2017-2018](#)

[Institutional Strategic & Action Plans Update 2017-2018 PowerPoint](#)

[Noncredit to Credit Transition Study](#)

[Open Educational Resources Survey Report](#)

[Instructional Program Review Writer Feedback Report](#)

[SDCE Award Report 2012/13 - 2016/17](#)

[FTES Report: Spring 2017 Compared to Spring 2016](#)

[FTES Report: Summer 2017 Compared to Summer 2016](#)

[Data Dashboards Quick Tips Video](#)

[Data Dashboards](#)

[Data Dashboards Tutorial Video](#)

[SDCE Program Fact Book: All Programs](#)

[SDCE Program Fact Book: Full Report](#)

[California Community College Offerings Survey](#)

[The Past, Present & Future of Noncredit Education in California 2017](#)

[Recommendations: Future of Noncredit Adult Education Research and Practice](#)

[Presentation at IEPI Noncredit Summit Conference](#)

Are you looking for SDCE meeting minutes and agenda templates? Find them here:



We are members of the Research and Planning (RP) Group for the California Community Colleges, and our work is guided by the Association for Institutional Research (AIR) Code of Ethics and Professional Practices and the American Evaluation Association Guiding Principles for Evaluators.



Welcome
SUMMER