

[Educational Cultural Complex](#), Room 188, 4343 Ocean View Blvd, San Diego, CA 92113 | In-Person
Remote participants: Mid City Campus Room 108 & 317, ECC 186, 127 & 76

Oscar Aparicio, David Anton, Sean Caruana, Ildi Carrillo, Marne Foster, Tara Gilboy, David Giles, Richard Gholson, Pedro Gomez, Carolina Gonzalez, Leah Gualtieri, Ingrid Greenberg, Carla Grossini-Concha, Aaron Iffland, Eduardo Jimenez, David Leyva, Steve Major, Marina Monta, William Olmstead, Kenny Parker, Rachel Rose, Char Schade, Juan Serrano, Stacy Surwilo, Kenneth Thayer, Lee Thompson, Claudia Tornsauffer, Anagit Traganza, Arch Ian Sy, Diana Vera-Alba, Jessica Varnado-Swall, Becky Wilkins, Jana Westfall, Eric Miller, Carol Basilio, Esteban Alvarado

Zoom Link available by request a minimum of 72 hours prior to meeting: email Senate Secretary

Called to Order

1. Land Acknowledgment [Statement](#) | Read by Gilboy
2. Approval of Agenda | All **Motion to approve 1st Surwilo. & 2nd Greenberg. Approved**
3. Guest Speaker: 11-month non-tenure track faculty positions | Q's & A | Dr. Carter

Overview of New 11-Month, Non-Tenure Track, Restricted Counseling Positions

Dr. Carter provided an overview of three new 11-month, non-tenure track, restricted counseling positions funded by both the COVID Recovery Block Grant and Treasury Blockage Funding:

1. Veterans Counselor – Expected to serve approximately 150 veterans currently at ECC.
2. Justice-Impacted Counselor – Supporting formerly incarcerated students through the Rising Scholars program, which is expected to receive state funding.
3. San Diego Advanced Counselor – Aligned with student equity plans and SD Advance funding.

Dr. Carter clarified that these positions are funded by one-time grants and emphasized that the initiative aligns with the college's strategic goals. After the two-year funding period, ongoing funding is projected to come from the state.

She acknowledged that some of the work is already being done by current counselors but stressed the importance of building additional infrastructure. To support this effort, she plans to designate a coordinator to help move the work forward.

Dr. Carter also noted that the COVID Recovery Block Grant is not part of the General College Union (GCU).

Q&A with Dr. Carter

Faculty members asked the following:

- Whether the positions would need to be reposted after the two-year period. Dr. Carter said she would seek clarification.
- Raised concerns about funding allocations. Dr. Carter confirmed that the positions are funded by the COVID Recovery Block Grant and Treasury Blockage Funding, awarded due to ECC's diverse student population and enrollment losses due to COVID.
- Question's on how the positions relate to COVID. Dr. Carter explained that student enrollment declined due to COVID, making ECC eligible for funding.
- Bromma asked about securing stable, long-term funding. Dr. Carter acknowledged ongoing efforts but stated that transitioning these positions to tenure-track is unlikely.

Faculty Concerns

- Concerns about the lack of funding for certain initiatives while new positions are being created.
- Greenberg pointed out that non-instructional faculty do not have access to 11-month contracts and suggested that the issue be discussed further with the President's Council.
- Tornsauer emphasized the need for 11-month contracts for new Deans and Program Chairs to better support faculty and students.
- Greenberg suggested advocating for certain 10-month faculty to work during the summer or transition to 11-month contracts.
- Alvarado expressed concerns about how contract limitations impact DEI/AA (Diversity, Equity, Inclusion, Accessibility, and Anti-Racism) efforts.
- Rose mentioned the need for summer hours for Program Chairs managing grants. Counselor Roles
- Greenberg asked whether the new counselors would participate in the Academic Senate. Dr. Carter confirmed that they would.
- Dr. Carter also stated that she would share faculty feedback regarding the need for 11-month contracts with faculty leadership, including Campus President Dr. King.

Approval of Feb 18, 2025 AS General Meeting [Minutes](#) |

Moved Surwilo, 2nd Gilboy, Approved.

4. Action Items

- a. Academic Senate Election: President, Vice-President, Treasurer | [2025-2027 SDCCE AS Request for Nominations](#) | Carrillo

Carrillo, Chair of the Elections Committee, introduced the committee members and outlined the process for electing a President, Vice President, and Treasurer.

Key Details:

- The Elections Committee members include: Carrillo, Posner, Bassilio, Aparicio, and Alvarado.
- Nominations are open until April 7th, and all AS body members are encouraged to nominate eligible candidates for the three positions.
- Faculty will receive email ballots, which must be submitted by April 7th at noon.
- Swall also introduced the election procedures.

b. Tasers for SDCCD PD | Jessica Varnado-Swall

Varnado-Swall led a discussion on the recommendation to allow district police officers to use Tasers, which were purchased by the district four years ago.

Key Points & Concerns:

- AS member shared findings from a previous committee that researched the effectiveness and potential consequences of Tasers but reached inconclusive results.
- A AS member, who co-chaired the committee, expressed concerns that the \$70,000 spent on Tasers could have been better allocated for de-escalation training.
- A AS member noted that there have been prior incidents where tasers were not used.
- A AS member highlighted the lack of police reports due to the absence of federal funding.
- A AS member expressed concerns about campus safety and supported the use of Tasers.
- A AS member raised broader safety concerns beyond Taser use.
- Faculty raised concerns about the lack of transparency and communication regarding police incidents on campus. They advocated for immediate notification of such incidents to employees and students.
- Some questioned the necessity of Tasers, emphasizing a greater investment in de-escalation techniques.
- Concerns were raised about the disproportionate impact on people of color and individuals with disabilities.

Motions & Proposals:

Campus Safety Discussion included:

Motion: For the immediate notification and transparency regarding police incidents on campus. Greenberg moved, Westfall 2nd, approved

- Motion Rescinded: Subsequent discussion included urging caution regarding police incident reports including demographic information which could target specific demographic groups. Motion to rescind the previous motion was approved.

Taser Discussion included:

- Pro and Cons of collecting demographic data on Taser use.
- Available data on tasers used on students at Community College campuses.
- Proposal to conduct a survey to gather input from the AS body, to present survey data to the Chancellor would be more effective than relying on informal discussions.
- Expectation of impending decision on taser use by with the Chancellor providing final support or opposition.
- Requesting campus crime data transparency.

c. Technology Committee |Greenberg|

Proposed Activities Summer 2025 for SDCCE Faculty Technology Distance Education Coordinator and Faculty Instructional Designer [Request](#)|

Greenberg presented a funding request for distance education faculty leadership as well as program chairs, and program coordinators during Summer 2025. The request justification is the growing need for increased faculty support in distance education, particularly given the high percentage of students opting for online learning.

Discussion included the following concerns & revisions:

- The AS body agreed to expand the funding request to include program chairs, APCs, and other faculty coordinators, particularly those transitioning from 10-month to 11-month contracts.
- Alvarado, Greenberg, Emily, Tornsaufer, Leva, and Lee Connolly volunteered to revise the funding request to reflect the broader scope.
- The revised funding request will be presented to the Executive Committee for further consideration.

5. Informational Items & Reports

a. AFT Adjunct Shared Governance: Committee Service Payment [form](#) | Bromma

John stated that the funding comes from a designated budget for adjunct faculty who serve on committees. Compensation dependent on the number of participants.

Actively participation in the committee required.

Participants may receive either Flex credit or compensation for participation not both.

b. AFT [Licensure/Certification Reimbursement Form](#) | Bromma

Bromma briefly reviewed the reimbursement form. Faculty members who have paid a fee for a teaching license may request reimbursement. Advised faculty to review the form carefully to determine their eligibility, as all relevant information regarding qualifications and requirements is included in the document.

c. AFT Tell Congress: No Cuts to Education: [Letter Writing Campaign](#) | Bromma

d. SDCCE Commencement 2025 [Info Guide](#) and [Eligibility Guide](#) and [Flyer](#) | Varnado-Swall

e. Saturday March 22, 7:30pm Pianist Helena Wei: Concert [Flyer](#)

f. [Motions](#): Calendaring Campus Events and Classroom Safety: Inside Door Locks | Varnado-Swall

Varnado-Swall provided an update on motions presented to Dr. King and the Vice Presidents

- 1) Request to schedule campus events when the majority of faculty are available to participate.
- 2) Request to modify ECC classroom doors to be lockable from the inside.

Varnado-Swall reported that Dr. King was receptive to the motions and has committed to exploring options for scheduling adjustments and safety improvements. Jessica will continue to monitor the implementation of these motions and follow up with Dr. King and the Vice Presidents for updates.

g. ASCCC Area D Meeting Friday March 21, [Pre-Plenary Resolution Packet](#)

Varnado-Swall shared that the AS President will attend the California Community College Pre-Plenary Area D Meeting via Zoom. Click the above link to see what will be discussed. Varnado-Swall and Weinroth will attend the spring plenary in-person in April 23-26.

h. IEPI Grant Updates | Rose

- i. [IEPI Project Quantitative Presentation](#)
- ii. [IEPI Project Qualitative Presentation \(2\)](#)
- iii. [SDCCE I&E Plan Progress Update](#)
- iv. [Community-Informed IEPI Planning Process \(Info-Graphic\)](#)

Rose provided an update on The Institutional Effectiveness and Partnership Initiative ([IEPI](#)), a grant-funded initiative focused on developing a strategic professional development plan for the SDCCE. Feedback was gathered through a Mentimeter survey at convocation, along with a current survey being distributed to faculty, classified staff, and administration. The SDCCE

plan aims to establish a central hub for professional development resources and address the diverse needs of various departments and employee groups. Rose will provide an update at April meeting.

- i. Technology Committee | [Report](#) | Greenberg
 - i. [HyFlex, Canvas, & Zoom FAQs by popular demand](#) Feb. 24, 2025 News and email.
 - ii. [Hooray for HyFlex! Survey and Professional Development Updates](#) Jan. 17, 2025 News and email.
 - iii. Permanent [HyFlex Classroom Technology Job Aid](#) (Updated 03/5/2025 by Greenberg and Traganza)
Greenberg announced the availability of High Flex 2.0 training for faculty. Raised concerns about faculty being assigned to online courses who have not completed the SDCCD online certification. Faculty who completed the certification during COVID remain eligible to teach online. Anyone else planning to teach online must complete the course. Ingrid will continue to provide support for faculty teaching in a High Flex modality.
- j. ASCCC OER Liaison | [Report](#) | Diana Vera-Alba (Time certain: 4:15)
Alba reported on discipline lead stipends (\$500) . Please click the link for more information.
- k. AS Constitution Committee | Surwilo
- l. AS Distance Education Committee | Varnado-Swall
 - i. [March DE committee agenda](#)
Varnado-Swall is looking for a co-chair and updated the AS body on a time change for committee meeting, a new start time at 1:00.
- m. AFT Updates | Bromma
- n. Diversity, Equity, Inclusion, Antiracism, & Accessibility | [Report](#) | Alvarado
- o. SLO Committee | Foster
Surwilo referred attendees to the newsletter for updates.
- p. Professional Development Committee | [Survey](#) | Grossini-Concha
- 6. AS Executive Committee Reports
 - a. Curriculum Chair | Gholson
 - b. Secretary | Aparicio
 - c. Treasurer | Surwilo
 - d. Chair of Program Chairs | Rose
 - e. Vice President | Varnado-Swall
 - f. President | Weinroth
- 7. Round Table
- 8. Upcoming Dates:
 - a. Academic Senate General Meeting [Dates](#)
 - b. SDCCE Academic 2024-2025 [Calendar](#)
 - c. SDCCE Master [Calendar](#)

d. SDCCD Board of Trustees Meeting [Calendar](#)

9. Motion to Adjourn

To submit an agenda item, please email the agenda item with all necessary documents to both AS President Richard Weinroth rweinroth@sdccd.edu and AS Secretary Oscar Aparicio oaparicio@sdccd.edu at least one week prior to the next SDCCE Academic Senate Meeting.

Academic Senate Priorities

1. **Enhance Communication**
Foster stronger collaboration between the Academic Senate, SDCCE Administration, and Classified Professionals by implementing transparent, consistent, and accessible communication processes.
2. **Amplify Faculty Representation**
Strengthen faculty voice and influence within college and district participatory governance structures to ensure diverse perspectives are heard and valued.
3. **Increase Faculty Engagement**
Actively encourage and support faculty participation in all participatory committees and decision-making processes to promote shared governance and accountability.
4. **Ensure Constitutional Relevance**
Conduct regular reviews of the Academic Senate Constitution to ensure it reflects current practices, priorities, and the evolving needs of faculty and the institution.

Resource links

- AFT Adjunct Shared Governance: Committee Service [Payment Form](#)
- AFT [Licensure/Certification Reimbursement Form](#)
- Academic Senate Travel and Conference [Forms](#)
- SDCCE Updated [Travel Resource Links](#)
- SDCCE Shared Governance 2023 [Handbook](#)
- Committee Report [Template](#)
- Committees List and Membership [Directory](#)
- Institutional Important Dates 2024-2025 [Calendar](#)
- July 2022 – July 2029 [SDCCE Strategic Plan](#)
- November 2021 [CE Academic Senate Constitution](#)
- CE Re-branding Resources, Zoom backgrounds, and Email Signature (Communications and Creative Services) [Webpage](#)
- Faculty Association of California Community Colleges [View and Track Legislation](#)
- The Past, Present, and Future of Noncredit Education in California (Nov. 2016) [Report](#)

Academic and Professional Matters ([10+1](#)):*

1. Curriculum, including establishing prerequisites. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success.	6. College governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development.
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11. Other academic and professional matters as mutually agreed upon.

(*) SDCCD Board of Trustees Policy [AP 2510](#) ~ The Board shall rely primarily on advice of the Academic Senate as the representative of the faculty body on matters 2-7 & 10, and reach mutual agreement on matters 1, 8, 9, and 11.

Academic Senate Executive Committee:

[Richard Weinroth](#) President \ [Jessica Varnado-Swall](#) Vice President \ [Rachel Rose](#) Chair of Chairs \ [Richard Gholson](#) Curriculum Chair \ [Stacy Surwilo](#) Treasurer \ [Oscar Aparicio](#) Secretary

Acronyms: AFT = American Federation of Teachers; APC = Assistance Program Chair; AS = Academic Senate; CE or SDCE = San Diego Continuing Education; DE = Distance Education; DGC = District Governance Council; EGC = Executive Governance Council; EXEC = Academic Senate Executive Committee; M/S/P = Motioned, Seconded, and Passed; PC = Program Chair; SDCCD = San Diego Community College District; VP = Vice President