



SDCE Accreditation Sub-Committee

MINUTES for October 4, 2021 | 2:30 – 4:00 PM | Zoom Meeting

Members Present:	Jessica Luedtke (tri-chair), Jesus Rivas, Laurie Cozzolino, Margaret Posner (tri-chair), Marne Foster, Michelle Fischthal (tri-chair), Katie Serbian, Debi King
Not Present:	Andrei Lucas, Lisa Cork, Clark Wilson, Ginger Davis, Karen King, Sophear Slaketh, Stephanie Lewis
Recorder:	Debi King

AGENDA

1. Call to Order 2:33 PM

2. Action Items

2.1 Review Agenda

2.2 Review May 3, 2021 Meeting Minutes

3. Information/Discussion Item(s)

3.1 2021/22 Committee Framework and Committee Members

INFORMATION	<ul style="list-style-type: none"> ASC is still a sub-committee This year is a <i>planning year</i> – meeting less frequently until we get closer to Self-Study Need new members on ASC – representatives from every program and department <ul style="list-style-type: none"> Committee members will reach out to potential interested members Will be a task force next year, as opposed to a steering committee
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3.2 2021/22 Priorities: Self-Study Training and Planning (e.g., timeline, workgroups)

INFORMATION	<ul style="list-style-type: none"> District to inform when planning trainings commence – request to be submitted through the portal Timeline will be addressed at next meeting
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3.3 Comprehensive Program Review

INFORMATION	<ul style="list-style-type: none"> WASC Accreditation Requirements post Self-Study visit <ul style="list-style-type: none"> revise school-wide action plan and implement annual student and community profile data updates; discussion by all stakeholders Accreditation Indicator highlight 1:6 – regularly review courses and programs offered <ul style="list-style-type: none"> What does the data tell us about the students? Is relevant data compiled using multiple modalities? Do teacher and student assessment results modify the ongoing learning and teaching process? Are the needs of the community met? <ul style="list-style-type: none"> Especially in light of the impact of Covid and the loss of 50% of our students, there will be an expectation that we'll shift back to supporting the community as was done prior to Covid Comprehensive Program Review development method <ul style="list-style-type: none"> Define general areas of focus <ul style="list-style-type: none"> Curriculum Resource management Online assessment data New distance education Identify gaps between current program review and WASC indicator questions <ul style="list-style-type: none"> Make recommendations for comprehensive program review based on gap analysis
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	<ul style="list-style-type: none"> • Previous changes to Program Review <ul style="list-style-type: none"> ◦ Streamlined PR content by reducing number of questions, improving questions ◦ Added Anthology PR, curriculum survey, program review forms • Recommended changes to Program Review <ul style="list-style-type: none"> ◦ Revive questions from 2018-19 PR that addressed WASC indicator questions ◦ Include pre/post Covid-related questions that align with indicator criteria
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3.4 Student and Employee Accreditation Surveys

INFORMATION/ DISCUSSION	<p>Survey questions are meant to reflect the WASC Accreditation Criterion Indicators</p> <ul style="list-style-type: none"> • Members began reviewing and revising proposed Accreditation Survey questions • Members will continue to do so outside of meeting
ACTION ITEM	Margaret will send accreditation survey questions (for students and employees) to committee members for review, edits, suggestions, comments

3.5 Accreditation Newsletter

INFORMATION	Due to time constraint, suggestion regarding the newsletters should be sent to Margaret
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4. Adjournment: Meeting adjourned at 4:05 PM

Next Meeting: December 6, 2021 | 2:30 – 4:00 PM | Zoom Meeting

Minutes submitted by: Debi King

Minutes reviewed by committee: 3/7/22