

SDCE Professional Development Committee Meeting Minutes

April 18, 2018 2:30-3:00 PM Rm 186 ECC

Members present: Carol Wilkinson, Parent Ed/Emeritus & CE Mesa Dean; David Holden, ABE/ASE Co-Chair; Karah Seaboldt, NCC Attendance Clerk; Laurel Slater, ESL APC, Miramar Campus; Roma Weaver, Passport to Success Coordinator; Ernie Romero, Auto Upholstery Faculty; Laurie Cozzolino, SDCE Faculty Flex Coordinator;

1. Review of March minutes – updates requested and will be re-sent
2. Action Items: Laurie reminded everyone that this would be a shorter meeting as the PD Committee agreed to hold a joint PD/Flex Advisory Sub-Committee Meeting following today's PD Committee Meeting.
 - Review current Committee Structure and discuss: There is a general consensus that we are in a bit of a holding pattern in terms of the PD Committee structure, as we do not have a PD Coordinator on board, who would also be the PD Committee Chair. We do not know if or when that position might be filled. This impacts many of the PD Committee Strategic Objectives, which were to be assigned to the PD Coordinator. Laurie did report that the latest draft of our Strategic Plan was accepted by the OIE. Thanks to everyone who reviewed it and made comments.
3. Committee Reports
 - Diversity Committee: Linda Osborn gave an update on several of the current efforts that are being supported including sending SDCE representatives to the ENCORE Conference in May; Spring Diversity Book Club & LGBTQ SafeZone Training which are all coming up in late April and May.
 - Passport to Success: Roma Weaver let everyone know that the current year of Passport to Success has just about wrapped up. The Classified staff and their mentors who participated will be recognized at the Classified Awards event on May 7, and all Passport participants are asked to walk at our 2018 Graduation Ceremony as well as attend the pre-graduation event in Balboa Park. Roma also shared that they are working on ways to begin to include adjunct faculty in Passport activities in the future. She will keep us updated on this.
 - Laurie Cozzolino, SDCE Flex Coordinator- no report as Flex Advisory Meeting follows.
4. 2017-2018 SDCE PD Committee Meetings will be held on the 3rd Wednesday of the month, at ECC, Room 121, 2:30-4:00 PM unless otherwise scheduled. Dates will include:
 - Wednesday May 16, 2018
 - June Meeting: TBD

1. Spring 2018 Flex Advisory Sub-Committee Notes:

April 20, 2018

Char Schade; David Holden; Pat Mosteller; Marne Foster; Cat Prindle; Linda Osborn; Carolyn Dunlap; Mike Bradbury; Ernie Romero; Leah Gualtieri; Roma Weaver; Helena Wei Chi

Recommendations for PD/ideas related to 6 Pillars: Big Idea that faculty and staff also experience insecurity in these areas – not just for our students who we know are overwhelmingly impacted

Employment Security:

- Job Fair with 'Interviewing' and 'Resume Writing' Hands-on Workshops (could be for students, faculty and staff)
- Soft Skills & Learnability Skills for Students- workshops/ integrated into the classroom
- Need more CTE courses and support for these students but also integrate into all classrooms

Housing Security:

- Host a forum of community planners/people from the city to speak to faculty and staff to share community solutions- could be for faculty & staff and/or students
- Share information with student in class or out of class
- Bring in guest speakers to our classes
- This is a huge problem and we are not sure how to fix it!

Food Security:

- Share info about community resources on campuses
- Have a Food Pantry at Mid City—they need it now
- Integrate information into classes/curriculum

Financial Literacy:

- Faculty need this information too!
- Partner with CAL COAST and Mission Federal to provide workshops for faculty and also students
- Money Management for ALL/ Investment Options for faculty
- Could do during Flex Days or during the year
- Need to get at a level students can understand- could deliver in classrooms

Textbook & Course Affordability:

- Be aware of what our students need and how they can get to resources
- Not everyone has a computer or access to a library (we don't even have access to the Colleges libraries)
- Are the resources good that are being developed?
- How can we connect our students to these resources?

Intellectual & Emotional Security:

- In the classroom – teaching faculty how to integrate these ideas/themes/skills into the classroom- examples include:
 - Teaching Curiosity & Resilience
- Integrate lessons from FELI Model (this past Spring, Veleka and Maricela did a workshop during Spring Flex Days)
- 'Embracing Failure'—example from Emeritus: overcoming performance anxiety through community outreach as music students perform at various venues - -they learn they do not have to be 'perfect'- address fear of failure
- Brain Health – for faculty and students – what the research tells us

- Have session also for students at their level – integrated into a class or through ASB or other out of class sessions
- Create welcoming ‘spaces’ at each campus for students to build community and get information and resources if there are some being planned, share this at Convocation
- Same for faculty and staff -- spaces to come together as well
- Faculty also may have their own struggles with these areas and need support themselves
- How can we support families – not just students

Outside of the Box Ideas:

Creative Arts Festival Supporting Social Justice- Give Students a Voice

- Include student work – writing, art, speeches, performances, dance, music, spoken word;
- Sheila Shaw—former CE faculty member- now works on local writing projects with youth
- A way to support re-entry students and former foster youth

Day of Service:

- On a Saturday, invite everyone (no pay or Flex hours involved – it is a day of service)
- Habitat for Humanity or ‘build a bike’ then give them back to our students for their kids
- Suggested Presenters:
 - Previous speakers: Diego Navarro; Frank Harris and Luke Wood, CORA/Men of Color
 - Social Justice w/ Macedonio Arteaga
Jr.http://www.bbsummit.org/sandiego/bio/Macedonia_Artega.php
 - Lee Silber—book about his time undercover on the streets as a homeless person <http://www.leesilber.com/>
 - Jelena Cingel Bodinet jbodinet@sdccd.edu faculty
 - Benita Page, Program Director, Tariq Khamisa Foundation
 - Tina Medina, Program Officer, USD’s Institute for Peace and Justice Justine Darling, Restorative Practices Coordinator, National Conflict Resolution Center (NCRC)
 - Safety & Security on the Internet for Classroom Faculty and everyone w/ Susan Gaer