



DEIAA Committee

MINUTES for Thursday, November 21, 2024

12:30pm-2:00pm

Zoom

Members Present:	Esteban Alvarado, Dr. Kelly Metz-Matthews, Stacy Surwilo, Anjali Patel
Members not Present:	Dr. Shakerra Carter, Dr. Minou Spradley, Dr. Franklin Garrett, Richard Gholson, Megan Leppert,
Guests:	Jessica Luedtke, Helena Wei, Nicole Domay, Leila Stomboly, Olya S, Carla Grossini-Concha, Michele Madrid Novak, Carol Basilio, Maureen Rubalcaba, Stevan Dupus, Sheyla Castillo, Lee Blackmore
Recorder:	Nashlee Solis

AGENDA

1. Call to Order 12:30pm

2. Review Agenda, Approval of Minutes

2.1 Approval of Agenda

CONCLUSION	First motion to approve by Helena Wei. Second motion to approve by Patty Lopez.
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2.2 Approval of October 17, 2024, Meeting Minutes

CONCLUSION	Patty Lopez was added to members not present, and Frank Woods name was updated to Luke Woods. First motion to approve Kelly Metz-Matthews. Second motion to approve Helena Wei.
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3. Information/Discussion Item(s)

3.1 "Know Your Rights" Student on-campus training

INFORMATION	<ul style="list-style-type: none"> Continuing Education is on the list for Casa Cornelia to host a session on "Know Your Rights" once they know for sure how the new administration will be affecting our asylees and refugee population. On December 4th, the Jewish Family Service is partnering through the immigrant support program ran by Dr. Franklin Garrett, to offer an information workshop pertaining to the current administration at the Mid-City campus in room 117 from 3:00-5:00. With the intention to make the students who are attending this session feel safe and not targeted, communications will be sent via email, through APCs, and word of mouth. Be Well mental health counselors will be there to support and to schedule appointments with students who are in need of their services. Esteban will send out an email to those who attended this meeting, along to the ESL instructors who were unable to attend, with the information to promote within their departments. Sheyla shares that this workshop is in collaboration with the LGBTQ, Black Student Success, Be Well, and Jewish Family Centers. This workshop is also hybrid, so others can attend virtually, and there will be a interpreters for French, Creole, Haitian, and Spanish. The next session will be in January offered by the Dreamers Center on Emergency Preparedness. Carol and Kelly suggested interpreters for Farsi, Dari, and Pashto. Sheyla shared that Jewish Family Centers will typically provide information through a QR code with 7-8 different languages. Michele shared a link that contains red card information that instructors can share with their students: https://www.ilrc.org/red-cards
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3.2 Check-In (Follow up to our Nov 8th Community Check-In)

INFORMATION	<ul style="list-style-type: none"> Esteban was happy that some of the members were able to attend the November 8th community check-in following the election to give people an opportunity to decompress and share perspectives in a safe space.
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3.3 JEDI Region-wide Post Election Check-In

INFORMATION	<ul style="list-style-type: none"> JEDI is in the process of planning a region wide post-election check-in that any our members of equity-minded groups can attend a facilitated session that will allow folks to touch bases, share concerns, and identify needs gaps and strategies that we might want to put into place. This session will be taking place in December, and once the details have been finalized, Esteban will be sharing a flyer.
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	<ul style="list-style-type: none"> Esteban opened the floor for anyone to voice any concerns or if they would prefer to email him privately about concerns that could be incorporated in the next agenda or future meetings.
3.4: Black Women We Gon' Be Alright	
INFORMATION	<ul style="list-style-type: none"> Nandi is organizing an event for an open space for community dialogue and an honest conversation on solidarity and the future challenges that are going to be navigated for students and staff. Tentatively, Friday, December 16th, 3:00-4:00pm Esteban would like people to share the flyer, however the date was incorrect, and the flyer will need to be update beforehand. <p>Share the event flyer</p>
3.5: Diversity Book Club Meeting #2	
INFORMATION	<ul style="list-style-type: none"> Reminder for the next Diversity Book club meeting, Friday December 6th.
3.6 FELI Training Jan 13th-17th	
INFORMATION	<ul style="list-style-type: none"> Esteban encourages those who have not attended FELI (Five Day Experiential Learning) in the past to give it an opportunity this year for invaluable information on inclusivity, led by Dr. Veleka. Will be taking place at ECC, with the last day taking place at VEBA. <p>Please share the event flyer</p>
3.7 USC Race & Equity Center's CCC Racial Equity Leadership Alliance	
INFORMATION	<ul style="list-style-type: none"> An opportunity for learning and community with free online resources to engage in conversations with colleagues relating to equity. Carla encourages the committee to share the information with their peers. Faculty staff can earn flex credit.
3.8 NCORE 2025 update	
INFORMATION	<ul style="list-style-type: none"> The National Conference on Race and Ethnicity in Higher Education will be taking place May 27th-May 31st. Registration and hotel information are currently unavailable. However, Esteban will be releasing the NCORE applications within the next two weeks to be scored for those who are applying for funding through the DEIAA committee approval process. Patty would like to advocate for more classified professionals to obtain funding to participate in conferences such as NCORE. Carla explained with the new administration coming in, committees such as DEIAA will not have access to as much funding as before, therefore, moving forward, when applications are being scored, we must be more mindful of actionable intentions being brought back for the information to be shared and integrated with larger groups within the college. Esteban encourages all members of the DEIAA committee to apply to attend NCORE. Esteban shared the NCORE application and discussed the updated and new verbiage that explains the clear expectations of attendees which includes sharing the information through a workshop or similar method. Those applying should be aware that although AI generated answers will not be rejected, polished answers will not be factored into the score. Responses should be thoughtful, specific, and intentional of integration of DEIAA practices. Patty suggested a question for the application to include one on a DEIAA experience, whether it was something they demonstrated or needed. Esteban and Carla will brainstorm on this more to determine if it will be valuable in determining attendees.
3.9 CDAC / District-level call for events for Black History Month	
INFORMATION	<ul style="list-style-type: none"> The Campus Diversity Advisory Council (CDAC) is a district level committee, and they are calling for events for Black History month. The district has set aside a special strand of funds for these events. Esteban encourages the committee to email him any ideas such as guest speakers they have in mind. With the ECC Theater being renovated, Esteban will contact Carla for suggestions on other locations that will be able to host a reputable guest speaker.
3.10 Upcoming DEIAA Flex events	
INFORMATION	<ul style="list-style-type: none"> The ESL department is putting together a training geared toward classified professionals and counselors who encounter English Learners. This session will be offered during Spring Institution with the opportunity of flex hours. Esteban will be hosting two sessions on January 28th, during Spring Institutional days: <ul style="list-style-type: none"> 11am-12pm Introduction to Bloom's Taxonomy 2:30-4:00pm 5th SLO Crash Course
3.11 Update on collaboration with the SLO Committee to assist development of PSLO #5 DEIAA	
INFORMATION	<ul style="list-style-type: none"> Last year we developed our institutional SLO #5 for DEIAA, and this academic year, we are focusing on helping programs develop program level SLOs around the 5th SLO. Esteban and Marne will present during Spring Institution with a session on the "5th SLO Crash Course" and will be focused for program chairs, assistant program chairs, contract faculty, and adjunct faculty who want to participate in the development of the program level SLO 5.
3.12 Call for support- Revisiting Land Acknowledgement for next steps / last month's Literature Review	
INFORMATION	<ul style="list-style-type: none"> With steps towards building a connection to the Kumeyaay community, Esteban shares his idea of incorporating a Kumeyaay artist to teach a specific form of art or art appreciation relative to their community. Esteban is looking for other perspectives and invites anyone who is interested to assist an exploring other pathways to build the connection to the Kumeyaay community that can be shared with leadership for approval.

Roundtable	Literature Review: Land-grab universities-High Country News
Action Item [who?]	Michele Madrid Novak will contact Dr. Franklin Garrett on obtaining interpreters for Farsi, Dari, and Pashto.
4. Adjournment Meeting adjourned at 2:00pm	

NEXT MEETING:

Thursday, January 16, 2025 – 12:30pm

Zoom

Minutes submitted by: [Nashlee Smith](#)

Minutes approved: [By Committee on 1/23/25](#)