



Professional Development Committee

MINUTES - Monday, February 13, 2023

2:00 – 3:00 PM

Zoom virtual meeting

Members Present:	Carla Grossini-Concha, Denise Munoz, Diana Vera-Alba, Jan Jarrell, Jessica Luedtke, Roma Weaver, Veleka Iwuaba, Maureen Rubalcaba
Members not Present:	Jackie Sabanos, John Bromma, Linda Osborn, Lisa Carulli, Patricia Lopez, Jennifer Bennett, Floreniza Yumul
Guests:	Richard Gholson, Esteban Alvarado, Sheyla Castillo, Megan Leppert, Lee Blackmore, Desiree Payne, Kelly Henwood, Jesus Rivas
Recorder:	Debi King

AGENDA

1. Call to Order 2:02 PM

2. Action Items

2.1 Approval of Agenda

CONCLUSION Motion to approve by Jessica, seconded by Roma – Agenda approved

2.2 Approval of Minutes for January 9, 2023

CONCLUSION Motion to approve by Roma, seconded by Jan – 1/9/2023 minutes approved

3. Information/Discussion Item(s)

3.1 Culturally Responsive Pedagogy & Practices: Innovative Best Practices Grant Update

INFORMATION /DISCUSSION	<p>PD members, with guests from DEIAA (Diversity, Equity, Inclusion, Accessibility, Anti-Racism) group were presented with a summary and subsequently discussed regarding the grant proposal that CE is submitting to the CCCCO’s office. PRIE and Instructional Services Offices are collaborating for the Culturally Relevant Pedagogy and Practices grant (CRPP) from the CCCCO. This one-time grant will aid institutions to develop innovative and culturally competent professional development opportunities for faculty in support of Diversity, Equity, Inclusion, and Accessibility. Institutions awarded with this grant may receive funds up to \$300,000 to support the creation of training programs focused on nurturing the development of culturally responsible pedagogy and classroom practices for disproportionately impacted and underrepresented communities.</p> <p>If awarded, the PRIE office will pilot a data coaching program to support the development of culturally relevant pedagogy and practices for faculty with the following objectives: ■Enhance data literacy and establish a culture of data inquiry among participants, ■Provide training on equity-focused data analysis techniques, including the analysis of disproportionate impact indicators, ■Facilitate the development of strategies to address equity gaps and identify key steps to implement them.</p> <p>First stage: Spring 2024 Second stage: Summer 2024</p>
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3.2 Requests for Resources

INFORMATION	<p>Jessica presented the resource request spreadsheet prepared by PRIE from the data collected from CE departments. Committee to review before going to Business Services and EGC. Information provided identifies:</p> <ul style="list-style-type: none"> • Department • Total amount / annual cost • Is request linked to the Strategic Plan? • Level of need <ul style="list-style-type: none"> ○ Critically necessary – ready to implement ○ Not critically, but to be used in the next year or two • Operational comments • Justification <p><i>Note: Due to time constraints for this meeting, committee members will need to review independently and provide comments then decide as a group via email</i></p>
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CONCLUSION Next steps: Committee agreed to send spreadsheet in as-is and note that if there are any additional comments after members independently review, PD chair will provide those comments subsequently (by the end of the month)

4. Adjournment: Meeting adjourned at 3:02 PM

Next Meeting: March 13, 2023

Minutes submitted by: Debi King

Minutes approved:

By Committee on March 13, 2023