

San Diego College of Continuing Education commits to student success and community enrichment by providing accessible, equitable, and innovative quality education and support services to diverse adult learners in pursuit of lifelong learning, training, career advancement, and pathways to college.

# **Planning and Institutional Effectiveness Committee**

#### MINUTES for May 10, 2021 | 3:00 – 5:00 PM | Zoom Meeting

| Members<br>Present: | Jessica Luedtke (co-chair), John Bromma (co-chair), Lisa Cork, Michelle Fischthal, Neill Kovrig, Andrei Lucas, Margaret Posner, Jesus Rivas, Star Rivera-Lacey, Jackie Sabanos, Debi King |
|---------------------|---|
| Not Present:        | Marne Foster, Katie Serbian   |
| Guests:             | Rachel Rose, *Carissa Oyedele, *Mario Violich, *Han Shuang (*representatives from MRY Architects)   |
| Recorder:           | Debi King   |

#### **AGENDA**

#### 1. Call to Order 3:04 PM

#### 2. Action Items

#### 2.1 Approval of Agenda

CONCLUSION

Motion to approve by Neill, seconded by Michelle – motion approved

### 2.2 Approval of April 12, 2021 Meeting Minutes

CONCLUSION

Motion to approve by Jesus, seconded by Lisa - motion approved

#### 3. Information/Discussion Item(s)

#### 3.1 Progress on Previous Action Items

**INFORMATION** 

Jessica scheduled second May meeting and sent to calendar invitation to committee members

# 3.2 Anthology Strategic Plan Template

INFORMATION

**INFORMATION** 

/DISCUSSION

New SP Objectives template is in development by PRIE and was shared with committee for review – committee had no objections to the template; will be presented to committee again in September

# 3.3 Student and Community Data

- Information is still being collected to analyze the results of the Community and Student Feedback Surveys preliminary results were shared with the committee to incorporate them in the strategic planning development activities
- Committee reviewed and contributed comments using Padlet
- Highlights from Students' Feedback Survey
  - o Respondents: CE students enrolled in Spring 2021 classes
  - o Survey dates: 4/27-5/21/2021
  - o Response rate: 979/10,583 (9.21%)
  - o Online was the preferred learning environment (43%); in-person/online (23%); in person (11%)
  - o Positive responses prevailed throughout the survey regarding experience at SDCCE
- Highlights from the SDCCE Community Perceptions Survey
  - $\circ \ Respondents: SDCCE \ community \ members$
  - o Survey dates: 4/27-5/21/2021
  - o Response rate: 33/300 (11%)
  - o Positive statements prevailed throughout the survey regarding SDCCE
  - o Perception of CE's reputation/changes in the last 5 year: stronger 46%, same 38%, weaker 8%
  - o Topics of most interest:
    - Career success stories of SDCCE students 65%
    - Opportunities/support for lifelong learning 54%
    - Benefits of attending classes at SDCCE on students' lives 46%
       How SDCCE works to support historically underrepresented groups 35%
    - How SDCCE works to support historically underrepresented groups
    - How SDCCE works to stay affordable 35%
  - $\circ$  Recommended focus for SDCCE for the future
    - Expand educational offerings and align with local employment needs 31%
    - Expand educational offerings for lifelong learners 30%
    - Expand student support services 26%
    - Offer more online classes 16%
    - Offer classes at different locations 15%
    - Expand offerings for English learners and basic skills 15%
    - Expand offerings for DSPS 11%
    - Expand offerings for adult high school diploma and equivalency programs 10%

#### 3.4 Overview of Employee Data

Main priorities from employee data:

- Student enrollment and retention practices
- Equitable student progression and completion
- Student outcomes
- Sustainable fiscal practices
  - Community and industry partnerships
  - Internal and external communication and collaboration
  - Enhancement of professional development
  - Enrollment management

## 3.5 Special Meeting Time Extension

INFORMATION

INFORMATION

/DISCUSSION

Committee agreed to extend the special meeting on May 19<sup>th</sup> to 5:00

## **3.6 Committee Report-Outs** (tabled due to time constraint)

### 3.7 Architect Feedback Session for Facilities Master Plan

Presentation by MRY Architects

- Pre-Project Planning (April-May)
- Campus and Community Engagement (May-March 2022)
- Phase 1: Envision (May-June) Define project goals, values, and principles; Engage relevant stakeholders
- Phase 2: Analyze (May-July) Review/integrate existing docs, collect/analyze data, evaluate existing conditions, identify key trends
- Phase 3: Test (July-August) Identify opportunity sites, explore concepts, assemble and consider data-driven decision process
- Phase 4: Prioritize (September-October) Define Master Plan framework, establish basis of design/project budgets, Identify funding streams, prioritize projects
- Phase 5: Document (October-January 2022) Document Master Plan framework and priorities, coordinate technical disciplines, assemble/issue draft and final reports
- Final Approvals (January March 2022)
- 4. Adjournment: Meeting adjourned at 5:00 PM

Next (second May) Meeting: May 19, 2021 | 3:00 – 5:00 PM | Zoom Meeting

Minutes submitted by: Debi King Minutes approved:

Output

Debi King Minutes approved:

Page 2 of 2