

**SAN DIEGO ADULT EDUCATION REGIONAL CONSORTIUM
ANNUAL PLAN PY 23-24**

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Description of Gaps in Service and Meeting Regional Needs

In this section, the consortium will identify and describe the reasons for the gap(s) between the need in the region and the types and levels of adult education services currently being offered.

Emphasis on CAEP Accountability, Effectiveness and Collaboration:

Through collaborative discussions conducted by and between member agencies as well as the annual Consortium Effectiveness Survey there has been a continued need to focus on CAEP related accountability, effectiveness, and collaboration. Re-aligning to the intent and purpose of the SDAERC and CAEP. This includes a need to realign to the CAEP Consortium collaboration between member agencies and community partners. This includes addressing further emphasis on accountability and purpose of how the SDAERC member agencies focus on efforts to track, analyze progress and accomplish three year plan strategies and projects. Also identified is the need for proper utilization of CAEP resources and increased emphasis on the “how” for instituting collaborative project teams by and between member agencies as well as community partners.

Onboarding:

Onboarding has continued to be a gap in services in particular for member agency SDCCE. This has been identified as a critical issue for over the past two years. This is an issue for current students moving through transitions and pathways as well as potential adult students and their advocates not being able to easily access onboarding steps as well as accessible, real time supports.

Transitions:

Transitions between member agencies as well as between instructional program has continued to be a gaps in part due to the need to increase and systematize student centered transitional pathways processes. This includes lack of identified personnel to be the key warm hand off point of contact as well as need for written and verbal communications and more widespread information sharing. These gaps call for a need to enhance, expand support and communicate and collaborate on practices.

Data Tracking and Analysis:

Data Tracking and analysis for SDAERC has been a long standing gap between member agencies. While there is now a data dashboard which shows students that have transitions between member agencies, there are still gaps for consistent written and practiced methodology for data sharing, reporting and analysis between member and partner agencies. Additionally this includes data points related to access, retention and completion have been an issue for member agencies. Some of the needs that have been highlighted include not collaborative sharing of information and communicating to ensure access, retention and completion of educational pathways between member agencies.

PY 22-23 CAEP Annual Plan Template

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